



# Wakefield School District | 2020-2021

## Paul School Reopening Plan

Updated 8/19/2020

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### Mission Statement

“Every learner will be prepared with the confidence, skills, and knowledge to be a successful, contributing member of their community and society.”



# Members of the Wakefield School Reopening Task Force

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## Summary

In March, the Wakefield School District made a rapid and significant transition to Remote Learning. This was in response to the COVID - 19 crisis. While the crisis mode has passed, the residual effects and concerns continue to linger. As SAU 101 completed the year in Remote Learning, we began the planning process for the 2020-2021 school year. The planning process has presented challenges that are impacting school attendance, transportation, academics, social emotional learning, school meals, health response, to name just a few. Through the process of determining alternatives for the 2020 re-entry, the task force addressed full return to school, a hybrid of rotation of students and remote instruction. This plan is reflective of our current circumstances and will likely be fluid and change as circumstances change.

On Tuesday August 18, the Wakefield School Board voted to to fully reopen for the 20-21 school year with masks required for students in grades 3-8 and recommended for students in PK-2. At home screening will take place daily for staff and students prior to coming to school. To minimize student transitions, students will remain in their classroom cohorts throughout the day. Integrated arts will largely travel to the classrooms, and breakfast and lunch will be served in the classroom as well. Outdoor spaces are being established to serve as learning areas and provide mask breaks throughout the day.

The 2020-2021 school year will be segmented into blocks consisting of several weeks that will allow the Wakefield School District to identify our risk level by referring to a color-coded system that corresponds to the physical access to our school and the safety measures in place during that segment of the school year. The district will also determine if the current building risk level will change and inform the school community.

Each parent, family, student, and staff member will be able to adjust their personal choice of in- person or remote school options based on the changing conditions and the risk mitigation strategy employed by the district at the end of each quarter.

# Foundations

In discussion with the Re-Entry task force it was clear that there were several factors that need to be acknowledged, in order to start the school year, but also to be prepared for the changing health climate that may again disrupt the education of our students. The following concepts are used to determine our key strategies and to guide our thought process. They are not meant to be exhaustive but illustrative of the fundamental guiding principles.

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- **We can anticipate that there will be concerns regarding COVID-19 as well as potential disruptions throughout the school year.**
  - ◆ As a school district, we must be prepared to make changes in our delivery of education to students throughout the year. These changes may be very abrupt or they may be slow and calculated, based on the health in our specific geographic area or in the State/Region.
- **Overall guidance for safety protocols is the responsibility of the Governor and DHHS**
  - ◆ We have the ability at the local level to determine our pathway for our schools short of any direct executive orders by the Governor or decree by DHHS. However, it is the responsibility of the state government to provide accurate, timely, and overall guidance upon which we should rely to make our local decisions.
- **When utilized, remote learning must be rigorous and strive to be a reasonable facsimile for in-person learning**
  - ◆ We must acknowledge (based on survey data) that some parents will choose not to send their children to the physical school in the coming months and years as a result of COVID-19, yet our objective remains the same. We need to acknowledge that remote learning is not an exact replica of the physical school environment but needs to provide similar outcomes for students whenever possible.
- **Learning outcomes, standards, and progress must remain intact**
  - ◆ We must not dilute our learning standards and outcomes and must instead invest in the resources necessary to encourage as many students as possible to attend the physical school safely to ensure adequate outcomes for all students.
- **Each member of the school community- parents, students, teachers, administrators, and staff- must be flexible and committed to our objective for the year for us to be successful**
  - ◆ While each of us must make choices for our safety based on our own comfort level, the success of the school community hinges on each of us being accountable to contributing to our overall objective within our area of responsibility.
- **School year segments**
  - ◆ For each segment of the school year, the school system will make every effort to announce two-weeks prior to the start of the next segment what (if any) changes to protocols will take place for that next segment.
  - ◆ Staff, parents and students will be able to reassess their initial choice (in person or remote) at the end of each quarter.

# Strategies

## Classroom

- Face coverings/masks are required to be worn by students and staff at all times.
  - ◆ Mask breaks will be provided throughout the day when students and/or staff can be six feet apart and ideally, outside.
- Parents are encouraged to supply their children with masks. Masks will be provided for staff and available for students as needed.
- Desks and tables will be spaced a minimum of 3 ft apart, with 6ft separation whenever possible. Excess tables and furniture will be moved into storage to maximize classroom space for social distancing.
- Each classroom teacher and case manager will be equipped with a small group divider.
- Classroom activities will be conducted to minimize close contact and avoid groups whenever possible. Any small group activities will be conducted so that students are spaced at least three feet apart and/or at the small group divider station.
- Class sizes will be limited to accommodate social distancing. We will finalize teaching assignments and class lists after communicating with each family. Every effort will be made to keep students in the classroom they were initially assigned to in June. As of this moment, the class groupings that are determined in August will remain in effect for the first quarter.
- Classes will be cohorted together to the greatest extent possible so that students and teachers in one class avoid interaction (i.e., crossover) with another class. Cohorts will not mix for instruction; teacher and students are one continuous group throughout the day with assigned seating so students are consistently sitting next to the same person.
  - ◆ Integrated Arts teachers will rotate to classrooms.
- In middle school, students will remain in one cohort for the first part of the day and then move into their academic cohort in the afternoon.
  - ◆ Students will have assigned seats in each of their classrooms.
- Teachers are encouraged to use the outdoors (weather permitting) for socially distanced instruction, when appropriate.
  - ◆ Outside spaces will be designated by grade and then classroom to prevent cohort mixing.

# Strategies

## Classroom Continued

- IA teachers become mobile on carts. Student specific IA materials would all be kept separate (in the classroom or IA teacher room). IA teachers will sanitize cart and materials between classes. Students remain in their homeroom setting for IA.
- Classroom rules will be created on safety with student input.
- Items from classrooms that are not easily cleanable and not necessary for educational purposes will be temporarily removed.
- Every student will have their own container for materials (crayons, manipulatives, pencils, glue, etc) which will be prepped to minimize sharing.
- When students need to move through the building, staff will monitor the hallways to encourage students to maintain social distancing. Every effort will be made to limit the amount of students in the hallway.

## Instruction and Curriculum

- Standards/learning objectives will be sent home at the start of each quarter.
- Remote Learning Guidelines have been established and will be shared with families and staff prior to the start of the school year.
  - ◆ They outline responsibilities and expectations for students, parents, staff and administration.
- We will utilize Google Classroom as the sole platform for managing teaching and learning at all grade levels in the event we need to move to remote learning.
  - ◆ In K-8, Google Classroom will be introduced to parents via video tutorials
- Students will be introduced to additional online platforms during the first month of school.
  - ◆ Teachers will review the login information, navigation of sites, uploads, downloads etc. and share the information with parents during the first weeks of school. Teachers will also review the norms for online learning and group meetings as part of morning meeting norms in the classroom.
- Teachers will submit to admin, prior to the start of the year, a schedule outlining the schedule of their class if remote. Teachers will also share this schedule with parents once it is approved by admin.
- Teachers will provide mask breaks by taking students outside to work during instructional time when possible.
  - ◆ Grade levels will have their own socially distanced spaces marked on the back field.

# Strategies

## Instruction and Curriculum Continued

- Math
  - ◆ Follow school math program (Math in Focus) as it applies to the SAU standards
  - ◆ Use online materials to practice skills, enhance learning and provide independent practice
- Literacy
  - ◆ Utilize Fountas and Pinnell materials as it applies to the SAU standards
  - ◆ Use online materials to practice skills, enhance learning and provide independent practice
- Social Studies
  - ◆ Concepts and skills will be embedded in literacy instruction and assignments
- Science
  - ◆ Utilize Foss science program and other online materials to supplement and enhance learning
- SEL
  - ◆ Continue to:
    - utilize PBIS to model, explicitly teach, and reinforce expectations on a regular basis.
    - incorporate SEL best practices in the classroom (ex, greeting each child as they enter the building/classroom, speaking to students low and slow, giving four compliments to one redirection, validate).
    - utilize morning meetings in grades K-5 and advisory in grades 6-8.
      - Integrate Choose Love content into morning meetings and advisory (pending school board approval).
- Literacy and Math Benchmark Assessments
  - ◆ Teachers will assess each student to establish an academic baseline for each student. The following tools will be utilized schoolwide. Additional assessments will be administered for students, as appropriate.
    - Progress Monitoring:
      - Math K-8: IXL Diagnostic
      - Math and Reading 3-8: NWEA
      - Reading K-2: F&P Benchmark Assessments
    - Universal Benchmarking Assessments in Reading and Math:
      - STAR Tests
        - ◆ The STAR Reading and Math tests will be administered to all students in grades K-8
      - SAS Modulars
        - ◆ Modulars in both Reading and Math will be administered to all students in grades 3-8 at the start of each unit
- Remediation
  - ◆ Knowing that there will be a need for remediation, analyzing the data from the beginning of the year assessments will be critical. Teams of teachers will review data and conferring notes/ anecdotal records regularly and instruct students based on need.

# Strategies

## Instruction and Curriculum Continued

- ◆ Teachers will scaffold learning as they instruct for those with gaps. Math & Literacy support services will be provided to students who demonstrate need based on STAR results and other data points. Blocks of time will be incorporated into the day to allow for interventions and may take the form of small group, 1:1, Leveled Literacy Intervention programming, or other intervention programs.

## Social & Emotional Support

Realizing that being away from school for five months during a pandemic will have taken a toll on many students and staff alike, the following steps will be taken to offer support on re-entry and during the fall.

- Our Student Support Team (SST) will provide information for parents before school begins with topics to cover with their child to help them prepare for re-entry.
- The SST will provide information to families and establish a Google Classroom for parents to use to gain up-to-date info.
- We will continue to host daily morning meetings and daily advisories. The meetings will address important topics such as: self-management, relationship skills, decision-making.
- SEL practices will be reinforced throughout the day in all classes. Teachers will create opportunities that allow students to practice these skills.
- Morning Meetings will include teaching children ways to greet from a distance (air high fives, dance party, jazz hands).
- We will provide continued staff professional development on trauma informed teaching throughout the school year.

## Special Education

- The special education department is working to develop individualized programming for our students with disabilities. A letter from the special education department will be sent to parents soon after we have determined the numbers of families that choose to return in person and those that have chosen to learn remotely.

# Strategies

## Breakfast/Lunch/Recess

- Students will eat breakfast in their classrooms.
- School lunch will be delivered to the classrooms by lunchroom staff and students will eat lunch in their classrooms or outside in their cohorts.
- All students will sanitize (or wash) hands before and after lunch. Tables / desks will be washed before and after eating by students with sanitizing materials.
- All teachers will be provided with their contracted 30 minute lunch break. Paraprofessionals and/or other staff members will be utilized to supervise students during this time.
- Recess will be scheduled so that only one or two grades are out at a time. Each class will be assigned a zone outside. To facilitate social distancing, no contact sports will be allowed. Equipment will be provided to promote non-contact activities such as jump ropes, kickball, four square, etc.
- Students will not be required to wear masks at recess, but will be taught to be socially responsible/distant. All students and staff will sanitize their hands upon re-entering the school.

## Integrated Arts (IA's)

- Music will take place outdoors whenever possible. During inclement weather, music will take place in the students' classroom. If the CDC permits, music could occur in a music room.
- PE will take place outdoors whenever possible. During inclement weather, PE will take place in the classroom as a movement activity or within the gym, if the CDC permits.
- Art will take place in the students' classrooms. Students will use their own personal supplies or art room supplies for the week.
- Library Media will take place in the students' classrooms. We will use a laptop to check out library materials that are loaned to students. We will establish guidelines for sanitizing and reshelving library materials.
- Health will take place in the students' classrooms and outdoors whenever possible.
- A sixth IA will be put in place for middle school and an additional grade span to avoid mixing of cohorts.

# Strategies

## Outdoor Space

- Health experts indicate that the risk of coronavirus transmission is lower outdoors and the American Academy of Pediatrics recommends that schools utilize outdoor spaces whenever possible (American Academy of Pediatrics, 2020). In addition, research confirms that there are many additional benefits to holding class outdoors, including improved academic performance, better health, decreased stress, and decreased behavior problems. For all of these reasons, we will encourage staff to teach their classes outside whenever feasible and appropriate.
- We have purchased several portable whiteboards and easels for teachers to bring outdoors. Classrooms are already stocked with student supplies that can be utilized for outdoor learning, including personal containers, clipboards, and mini white boards.

## Transportation

- Students and parents/guardians are strongly encouraged to seek private individual or small group (e.g., carpool) transportation to/from school to minimize potential close contact exposures.
- As families communicate their re-entry commitment and student enrollment becomes clearer, bus routes and schedules will be communicated via email and the SAU 101 website.
- Students while boarding, riding, and disembarking the bus will be required to wear masks.
- Attendance will be taken daily on each bus for tracking purposes.
- Students and parents/guardians need to maintain at least six feet of physical distancing at bus stops and while loading and unloading the bus.
- Parents need to screen their children using the Daily Home Screening Checklist prior to going to the bus stop.
- Families will need to pick one bus to ride (eg: Sally rides the bus from Mom's house in the AM and to Dad's house in the PM, Sally's family will have to decide which bus will be used).
- Students will have assigned seats by stop. Members of the same household may sit together.

# Strategies

## Transportation Continued

- Students will have assigned seating on the bus and families will sit together.
  - ◆ No more than one student will be sitting in a seat with the exception of families.
- When circumstances permit, windows on buses will be kept open to enhance the flow of fresh air.
- Alcohol based hand sanitizer will be available on the buses as well as extra masks.
- Buses will be cleaned and decontaminated using a CDC approved disinfectant when wiping down all surfaces after each run (morning, afternoon, etc.).
- Driver training will include proper cleaning and disinfecting techniques; proper use and disposal of Personal Protective Equipment (PPE); safe product usage guidelines; and proper methods to empty and dispose of trash.

## Facilities

- Only required employees, students, and essential visitors will be allowed in the building, following 3-6 ft social distancing guidelines.
- Alcohol-based hand sanitizers will be installed in all classrooms and at entrances.
- Floors and walls will be marked to show social distance spacing.
- HEPA filters will be installed in the “de-escalation room” and the nurse’s office.
- The “de-escalation room” will be used as a triage room for the nurse, because of its self contained bathroom.
- To prevent mixing of cohorts, lunch will be eaten in the classrooms or outside.
- Students will need to wash their hands before eating lunch (snack too when possible). Classrooms with sinks will use these, grades 6-8 will need to cycle through the bathrooms, 1 or 2 at a time.
  - ◆ When hand washing is not an option, hand sanitizer should be used instead.
- Water fountains will be unavailable for any use, except the bottle filler function.
  - ◆ Students will need to utilize water bottles.
- Surfaces will be cleaned daily within all spaces.

# Strategies

## Facilities Continued

- Hallways and common use areas will be regularly sprayed with disinfectant.
- Door handles and bathrooms will be wiped down every two hours daily.
- The school will be sanitized nightly and deep cleaned on a weekly basis.
- A checklist for on duty custodians will be created to provide guidelines for cleaning.
- Checklists will be provided to teachers outlining daily classroom cleansing procedures.
- A map and schedule of outdoor spaces for classes, lunch, and recess will be provided
  - ◆ Designated zones will be marked on back field for grade levels to use as outdoor learning space/mask break space to avoid mixing of cohorts
  - ◆ Front field will be used for recess
- Recess
  - ◆ Paint spots for lining up with 3-6 ft spacing
  - ◆ Playground structure will not be available for use due to inability to sanitize between each cohort
- No more than two students can be in the bathrooms to maintain social distancing.
  - ◆ Students in classrooms with their own self contained bathroom will use those.
  - ◆ Students will be taught to knock and wait before entering.
- Classroom furniture will be redistributed so that each classroom has what it needs.
  - ◆ Excess furniture will be put into storage as needed.
- Classrooms will be stocked with disinfectant spray, paper towels and extra masks.

## Health - Students

- Students who show symptoms of being ill, whether COVID related or not, will stay home and are highly encouraged to be tested for COVID.
- Students who show symptoms of being ill, whether COVID related or not, will be sent to the nurse's office for evaluation.
- It's required that students wear masks at all times and maintain social distancing of 3-6 feet.
- Masks that are provided by the student's family should cover the mouth and nose and be made of solid weaved fabric.
- When masks are unable to be provided by the family; a disposable surgical mask or fabric mask will be provided by the district, as needed.

# Strategies

## Health - Students Continued

- Students with temps 100.0 or greater will automatically be dismissed.
- Students who have respiratory illness and/or unexplained rash will be automatically dismissed from school unless a doctor's note has been provided.
- Extra clothing to change into will no longer be provided by the school to avoid cross contamination. Parents who anticipate that their child may need a change of clothes, will need to provide the clothing.
- Any student experiencing COVID-19, living with a family member with COVID-19 or has become potentially exposed to COVID -19 will have their absences marked as excused while they are out.
- Hand washing (or sanitizing when washing hands isn't available) will be done at designated times (arrival, before/after eating, using the restroom, after a transition, after coughing/sneezing, etc.).
- Mask breaks may occur when students are outside or when social distancing of 6 feet can be maintained.
- Students who are sick will be kept separate from well students and will need to be picked up by parents.
  - ◆ The “de-escalation room” will be used to house students who need to be isolated and are waiting to be dismissed.
- Students exhibiting symptoms, are untested or who test negative for COVID-19 must be fever/symptom free without the use of fever reducing medication for 24 hours and may return to school the following school day after the symptom free 24 hours.
- Students who have tested positive for COVID-19 or has been directed to be cared for at home may return to school when:
  - ◆ At least 10 days have passed since symptoms first appeared and at least 3 days (72 hours) have passed since resolution of fever without the use of fever reducing medication and improvement in respiratory symptoms. A doctor note will be required.
- People who have come in close contact with someone who has been infected, or traveled outside of New England (NH, VT, MA, CT, ME, RI) must self-quarantine for 14 days.

# Strategies

## Health - Staff

- Staff will be required to screen themselves using the Daily Home Screening Checklist prior to coming to work.
- Staff who show symptoms of being ill, whether COVID related or not, will stay home and highly encouraged to be tested for COVID.
- Staff who show symptoms of being ill, whether COVID related or not, will be sent to the nurse's office for evaluation.
- School personnel exhibiting respiratory illness will be sent home unless doctor notation states otherwise.
- Staff should maintain social distance of 6 feet from other staff members and students as much as possible.
- Hand washing (or sanitizing when washing hands isn't available) will be done at designated times (arrival, before/after eating, using the restroom, after a transition, after coughing/sneezing, etc.)
- Masks are required to be worn at all times in the building. These masks may be fabric or disposable surgical types.
- School personnel who cannot wear masks for medical reasons will provide a doctor's note and a face shield will be provided.
- Personnel working one on one with a student unable to manage a mask, are recommended to wear long sleeved garments, a face shield and mask, and wash their hands, neck and anywhere touched by a student's fluids.
- Personnel toileting individuals are recommended to wear a face shield, mask, gloves and long sleeve covering.
  - ◆ Students who require toileting will have only one designated person to toilet them.
- Staff who have had symptoms, tested positive for COVID-19 or has been directed to care for themselves at home may return to work:
  - ◆ At least 10 days have passed since symptoms first appeared and at least 3 days (72 hours) have passed since resolution of fever without the use of fever reducing medication and improvement in respiratory symptoms. A doctor note will be required prior to return to work.
- Mask breaks for the asymptomatic person may occur in a close ventilated room when the risk of encountering a coworker is unlikely.
- Attendance practices need to be augmented for staff who are COVID -19 positive, asked to stay home for quarantine or take care of oneself, required to stay home and take care of COVID positive family member.

# Strategies

## Health - Visitors/Non-school Personnel

- **All visitors/non-school personnel are not to be in the building. Should anyone who is a non-school personnel be in the building, the following should apply:**
  - ◆ Visitors will be screened using a questionnaire as provided by the CDC/DHHS and have their temperature checked. Anyone with a temp of 100.0 or greater will be immediately dismissed from the building.
  - ◆ Persons who have come in close contact with someone who has been infected, or traveled outside of New England (NH, VT, MA, CT, ME, RI) are not permitted to enter the building.
  - ◆ Persons with symptoms of COVID-19 indicated on the screening questionnaire will not be allowed to enter the building. (DHHS, CDC)
  - ◆ All visitors or parents dropping off their student, must be wearing face coverings. Should they not have a face covering, one will be provided.
  - ◆ If parents need to drop off students' belongings they must label the item(s) and drop them in the entry vestibule.

## Volunteers

- May be permitted after Quarter 1 or later as determined by administration.
- All volunteers will be coordinated by the volunteer coordinator. Teachers will work with administration and the volunteer coordinator in order to schedule volunteers in a way that limits the number of people in the building at a time.
- Volunteers will be required to wear masks.
- Visitors will be screened using a questionnaire as provided by the CDC/DHHS and have their temperature checked. Anyone with a temp of 100.0 or greater will be immediately dismissed from the building.

## Substitutes

- Substitutes will be required to screen themselves using the Daily Home Screening Checklist prior to coming in the building.
- Regular subs will be set up with SAU 101 accounts to facilitate online components of learning as needed.
- If you or someone you know is interested in becoming a substitute teacher, please complete an application (located on the SAU website) and submit to SAU101.

# Strategies

## Health - Nurse's Office

- The LNA position has been increased to full time.
- Parents will be provided with the Daily Screening Tool (on p. 29) to utilize when assessing their student's health each day prior to coming to school.
- The nurse's office is stocked with masks, gloves, and other safety materials.
- Social distancing will be in effect in the nurse office. (CDC)
  - ◆ Only two students at a time will be seen.
- Medications will be given in the vestibule area of the nurse office.
- First aid kits will be provided for all teachers.
- Well student visits will be minimized.
- The school nurse will record the symptomatic person's temperature and perform a brief assessment of the person's complaints and/or symptoms.
- When taking temperatures, gloves will be used and changed between each individual unless a touchless thermometer has been used. The thermometer will be cleaned with alcohol between each use.
- The school's 'de-escalation room' will be used to isolate a sick staff member or student who is waiting to be picked up and will be disinfected after the person leaves the building. (CDC)
- Visits to the nurse's office will be tracked.
- Aerosolized treatments will no longer be done in the nurse's office. (CDC)
- Medications such as Acetaminophen, Ibuprofen will not be given as a first measure for students with a headache unless the student has a known history of migraines. Headaches are often the first signs of a fever in children.
- Children who are sick with COVID-19 or asked to stay home due to symptoms per his/her PCP, will return when:
  - ◆ At least 10 days have passed since symptoms first appeared and at least 3 days (72 hours) have passed since resolution of fever without the use of fever reducing medication and improvement in respiratory symptoms. A doctor note will be required.

# Strategies

## Reporting and Investigating COVID -19 in School

- The school nurse and/or principal will immediately report any person suspected or confirmed with COVID-19 to DHHS by calling 603-271-4496.
- DHHS will conduct a detailed investigation to identify people who may have been in “close contact” with a student or staff member diagnosed with COVID-19 during their infectious period. As part of the public health investigation, investigators seek to identify close contacts starting two days before the person became symptomatic or tested positive for COVID-19 (if asymptomatic).
  - ◆ In the event of a public health investigation into a person with confirmed COVID-19 assigned seating and attendance records will aid in identification of students in close contact and potentially lessen the number of students needing to undergo quarantine.
- “Close contact” for the purposes of the public health investigation in New Hampshire is defined as a person being within six feet of the individual diagnosed with COVID-19 during their infectious period for 10 minutes or longer. Depending on individual circumstances, and on a case-by-case basis, public health may identify other individuals considered at risk for exposure.
- Any person who is identified as a close contact or at risk for exposure to COVID-19 based on the public health investigation will be required to quarantine for 14 days from their last day of exposure. Depending on the specific circumstances, this may involve quarantine of only specific individuals (e.g., those sitting next to a person with COVID-19 in a classroom), but could include whole classes (depending on degree or likelihood of close contact, classroom size, age of students, etc.); this will be assessed on a case-by-case basis by public health.
- NH public health will work with schools to collect the necessary information (through the school’s point-of-contact), interview the person diagnosed with COVID-19, and potentially other staff involved to gather information to make an informed decision about risk and need for people to quarantine. Public health will also assist with school and student/family communication.

## In The Event Students/Staff Quarantine Guidelines

- Building-based students who are healthy, but in quarantine, will engage in remote learning under the supervision of a teacher. Teachers will utilize Google Classroom to provide remote instruction (e.g. videos/resources) and assignments to students from their class who are engaged in temporary remote learning.
- Building-based students who are sick and quarantined will not be expected to keep up with their assignments while they are recovering. Sick students should coordinate with their classroom teacher(s) to make up missing work when they are well enough to do so.

# Strategies

## **In The Event Students/Staff Quarantine Guidelines Continued**

- In the event that a staff member must quarantine while his or her students remain in the building, a substitute teacher will supervise students. If the teacher is healthy and in quarantine, the teacher will utilize Google Classroom to provide instruction remotely to the students in the building (under the supervision of a sub). If the teacher is sick or caring for a sick family member and is unable to provide remote instruction, the teacher will provide sub plans and the substitute will carry out the instruction for students.
- In the event that an entire class must quarantine, that class will move into remote instruction.

## **In the Event of Confirmed COVID-19**

- The school nurse and/or principal will immediately report any person confirmed with COVID-19 to DHHS by calling 603-271-4496.
  - ◆ See section ‘Reporting and Investigating COVID -19 in School’ on p. 16.
- Areas used by the person who is sick will be closed off. If possible, the children remaining in the classroom will be moved to another environment until cleaning protocols can be implemented. (CDC)
- If possible, wait up to 24 hours or as long as possible before cleaning or disinfection to allow respiratory droplets to settle before cleaning or disinfecting. (CDC)
- Custodial staff will wear PPE when cleaning these areas.
- Exterior doors and windows should be opened to increase air circulation in the areas.
- Clean and disinfect all areas used by the sick person such as offices, bathrooms and common areas. (CDC)
- In the event of multiple cases in the same timeframe, students and most staff may be dismissed for 2-5 days. This allows time for local health officials to help the school determine appropriate next steps and time disinfection. (CDC)

# Status Protocols

As we have observed over the past months, response to COVID-19 has been ever changing. In efforts to keep our school community aware of our status, it will be important to clearly communicate our current protocols. Below is our proposed communication plan with the corresponding safety protocol.

	Status	Modality	Target	Safety Protocols	
	Red	Building Closed	0%	NA	
	Orange	Priority Access	10-20%	1	6 feet and Masks
	Yellow	Open Buildings	70%	2	3-6 feet and Masks
	Green	Open Buildings	90%	3	3-6 feet
	Blue	Normal	99%	4	No Precautions

<b>Red</b>	Campus closed	Reserved for the most intense safety concerns for the school community, consultation with regional health officials, executive order by the Governor, etc.
<b>Orange</b>	Priority access will be given to students with special needs who require services in the school building.	Increase of cases in the region and state, consultation with regional health officials, etc.
<b>Yellow</b>	Building is open to all students with corresponding protocols.	A plateau of cases in the region and state, consultation with health officials, etc.
<b>Green</b>	Building is open to all students with corresponding protocols that reduce requirements of the more restrictive statuses.	A decrease in cases in the region and state, consultation with regional health officials, etc.
<b>Blue</b>	Near normal operations; students with severe medical concerns will be allowed to access school remotely, but vast majority of staff and students will be expected to be in the building	A continued decrease in cases in the state, region, consultation with regional health officials, etc.

## Orange

- Required masks for all staff and students in the building
- Maintain social distancing of six feet
- Temperature less than 100.0F
- Symptom questionnaire required for access to the building

# Status Protocols Continued

## Yellow

- Required face coverings/masks for staff and students
  - ◆ Staff and students are strongly encouraged to bring their own masks, but the school will also provide masks
  - ◆ Mask breaks will be provided throughout the day
- Daily, at home screening for staff and students (Screening Tool located in Appendix)
  - ◆ Symptom questionnaire required for access to the building
  - ◆ Self-monitoring temperature less than 100.0F
- Maintain three to six feet of social distance
- Meetings will be held remotely whenever possible
- Extensive hand-washing and sanitizer use in the school
- Limited access to the building by visitors, volunteers, or guests
- Students will eat breakfast and lunch in classrooms or outdoor space
- Minimization of travel within the building when possible

## Green

- Masks suggested for all students and staff
- Social distancing of six feet encouraged when possible
- Daily, at home screening for staff and students (Screening Tool located in Appendix)
  - ◆ Symptom questionnaire required for access to the building
  - ◆ Self-monitoring temperature less than 100.0F
- Limited access to the building by visitors, volunteers, or guests
- Meetings with parents or staff that can be done remotely will be done remotely
- Extensive hand-washing and sanitizer use in the school
- PPE available for nursing staff
- Minimization of travel within the building when practical

# Status Protocols Continued

## Segment Schedule

For each segment of the school year, the school system will make every effort to announce two-weeks prior to the start of the next segment what (if any) changes to protocols will take place for that next segment.

<u>Segment</u>	<u>Decision Date</u>	<u>Segment</u>	<u>Decision Date</u>
1	10/14/2020	6	3/15/2021
2	11/16/2020	7	4/19/2021
3	12/21/2020	8	5/17/2021
4	1/18/2021	9	6/7/2021
5	2/15/2021		

- With our school year being disrupted, it is possible that we will need to make adjustments to our school year calendar including suspending school for a period of time, adjusting vacation schedules, shortening or lengthening our school year, etc. However, our goal is to always make changes in line with the segment schedule posted above and to provide families and staff with as much notice as possible.
- The decision to have the entire school go into remote instruction, and the duration thereof, will be determined by public health officials after investigation in consultation with the superintendent or by executive order of the Governor due to public health concerns.
- The decision to have a classroom go into remote instruction, and the duration thereof, will be determined by public health officials after investigation in consultation with the principal and superintendent.
- In the event of a schoolwide closure, communications will come from the Superintendent's Office announcing the closure and the dates of said closure. If possible, a day's notice would be given so students can pack up all belongings, get instructions, practice remote procedures, gather logins, and take technology and supplies (books, mini white boards & markers) home. If time does not allow for this, staff will work a day in the classroom with gloves and masks bundling up student possessions and materials for distribution to families. Belonging/work pick up days will be scheduled.
- If school is closed, staff will be expected to work remotely according to the hours set in the CBA or potentially negotiated MOU. If staff members are unable to work due to sickness or personal reasons, they must use the appropriate leave request procedures and obtain approval from their immediate supervisor.

# Individuals Who Are Not Returning to the School Building

## Staff with Underlying Health Conditions

- Support will be provided for staff who are not able to participate in building based instruction as a result of underlying health conditions for themselves or a family member with an underlying risk with whom they reside. Please refer to the CDC's definitions of underlying health conditions that put someone at high risk for COVID-19.
- The staff member will be required to provide the SAU (Human Resources) with documentation of the applicable underlying health condition from a medical professional (same guidelines as needed for FMLA). Staff who meet the criteria for an underlying condition with high risk for COVID-19 may be assigned to staff an online program for SAU 101 students.

## Students Whose Families Elect Not to Attend Building-Based Instruction

- Remote instruction will be available for students who cannot participate in building-based instruction because of an underlying health condition for themselves or a family-member with whom they reside. Please refer to the CDC's underlying health conditions which would put someone at high risk of contracting COVID-19. Further, parents who do not feel comfortable sending their child to the school building, or who cannot follow the safety guidelines outlined in the re-entry plan, have the option for online instruction as well.
- Please note, in order to properly plan for staffing and appropriate class sizes, we cannot have children move in and out of remote instruction (outside of needing to stay home because of sickness or self-isolation). If you plan to keep your children home, you need to commit to that decision through the end of the first quarter, in November.
- The superintendent will act as the liaison with these families. These families will have the following options:
  - ◆ Enroll in the NH Virtual Learning Academy Charter School (VLACS) under the supervision of SAU 101
  - ◆ Enroll in remote learning provided by SAU 101 staff
  - ◆ Homeschool
    - The parents are completely responsible for the teaching and learning of that student.

# Additional Information

## School Start Date and Times

- The first day of school for students will be Monday September 14th.
- In order to transport high school students, clean the buses, and transport Paul School students, we are anticipating that school will need to start at 9:00 am and end at 3:30 pm.

## Arrival and Dismissals

- We anticipate parents can begin dropping students off using the parent drop off lane at 8:50.
- Buses will unload in front of the SAU building one at a time upon arrival.
- Congregation/waiting outside of the school in the morning or afternoon should be avoided. Any waiting students will have clear instructions and spaces marked for appropriate physical distancing. Staff will monitor before/after school to encourage physical distancing on school grounds.
- Students being picked up by car will be called by last name over the intercom as their ride arrives and dismissed directly from their classroom
- Students will be dismissed directly from their classrooms one bus at a time by assigned seat number.
  - ◆ All students will have an assigned seat with a corresponding seat number.

## Professional Development

- Our success in creating an environment that balances safety and academic success will be determined by ensuring that teachers have the proper preparation to provide support to students and families. PD will be provided to our staff creating opportunities to collaborate, and prepare engaging lessons and activities that are aligned with our standards and scaffolded to meet student needs.
- In preparation for the changes that the 20-21 school year will bring, the Paul School staff have already completed the following professional development activities:
  - ◆ Worked in grade level teams to identify missed standards at each grade level to better inform next year's teachers of student progress
  - ◆ Completed the 'Choose Love Enrichment Program Training'
  - ◆ Teachers in grades K-5 attended Math and Literacy trainings focused on remote instruction as well as best practices for the classroom
  - ◆ Teachers in grades 6-8 attended trainings on enhancing student engagement and boosting their repertoire of advisory activities
  - ◆ Digital book boxes were created for students by literacy specialists in the building through collaboration with our literacy consultant
- Prior to the start of school year, and periodically throughout the year, staff will receive professional development on the following:
  - ◆ Signs/symptoms of COVID-19
  - ◆ How to manage a student who is ill
  - ◆ Safety protocols including the proper use of PPE in regards to donning and doffing procedures

# Additional Information

## Transition Meetings

Prior to the start of school, Paul Elementary will host transition meetings for students in grades 1-8 who are in need of visiting their new classroom and/or meeting their new teachers prior to the opening of school. Case managers will coordinate these meetings for any interested students on their caseload and the school counselor will coordinate this for all other students in need of this service. You can reach Michael Tritter, our school counselor, at [michael.tritter@sau101.org](mailto:michael.tritter@sau101.org).

# Resources

The list below is a sample of some of the resources that were used in the development of this plan.

- <https://drive.google.com/file/d/1aomFUxFyGkFNGGO2LA5hcaFni1EteLey/view>
- <https://idlehurstadministrativeteam.weebly.com/idlehurst-remote-learning-plan-2020-2021.html>
- <https://www.covidguidance.nh.gov/sites/g/files/ehbemt381/files/inline-documents/sonh/k-12-back-to-school.pdf>
- [http://gcs.sau50.org/UserFiles/Servers/Server\\_205258/File/Draft%20%20Re-Entry%20Plan%20Greenland%20Central%20School%202020%207.21.20.pdf](http://gcs.sau50.org/UserFiles/Servers/Server_205258/File/Draft%20%20Re-Entry%20Plan%20Greenland%20Central%20School%202020%207.21.20.pdf)
- <https://www.cnn.com/2020/05/21/health/sweden-herd-immunity-coronavirus-intl/index.html>
- <https://thehealthcareblog.com/blog/2020/05/05/the-problem-with-herd-immunity-as-a-COVID-19-strategy/>
- <https://www.businessinsider.com/americans-call-herd-immunity-sweden-experiment-coronavirus-not-working-2020-5>
- <https://coronavirus.jhu.edu/from-our-experts/early-herd-immunity-against-COVID-19-a-dangerous-misconception>
- <https://www.jhsph.edu/COVID-19/articles/achieving-herd-immunity-with-COVID19.html>
- <https://www.edweek.org/ew/issues/reopening-schools/the-socially-distanced-school-day.html?cmp=enl-enl-eu-news1&M=59593831&U=2959272&UUID=f99b57d4cba4d8210e61be51e8160c28>
- <https://www.doe.in.gov/sites/default/files/news/june-5-class-document.pdf>
- [https://inservice.ascd.org/preparing-our-school-districts-for-fall-2020/?utm\\_source=ascdexpress&utm\\_medium=email&utm\\_campaign=1520-restart](https://inservice.ascd.org/preparing-our-school-districts-for-fall-2020/?utm_source=ascdexpress&utm_medium=email&utm_campaign=1520-restart)
- <https://www.doe.in.gov/sites/default/files/news/june-5-class-document.pdf>
- <https://www.nytimes.com/interactive/2020/06/08/upshot/when-epidemiologists-will-do-everyday-things-coronavirus.html>
- <https://services.aap.org/en/pages/2019-novel-coronavirus-COVID-19-infections/clinical-guidance/COVID-19-planning-considerations-return-to-in-person-education-in-schools/>
- [https://casel.org/wp-content/uploads/2020/05/CASEL\\_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf](https://casel.org/wp-content/uploads/2020/05/CASEL_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf)
- <https://www.edelements.com/blog/lessons-on-return-planning-from-district-leaders-for-district-leaders>
- <https://mcusercontent.com/fd71a91d185a89b556ced9e42/files/09ac978d-c4d9-41e3-bb21-c8ff15abee08/sta-teplanssummary.pdf>
- <https://services.aap.org/en/pages/2019-novel-coronavirus-COVID-19-infections/clinical-guidance/COVID-19-planning-considerations-return-to-in-person-education-in-schools/>
- [https://doc-0g-ak-apps-viewer.googleusercontent.com/viewer/secure/pdf/9dabhshhv4mkc86hm6gqh64c6g06dqe2/4hfj6t56ikk0hactct445qqrpktq9tur/1594821150000/gmail/12635612018517906203/ACFrOgBE1qseZ7DJrb\\_yNYWzkwm3YT3uoLgXSWx5GbUK7xOsJJ2l\\_RU73vclGtSRhZe1nr3T2YLgUZPGW-ePjTA11AA4d4D-iRP3HoFO-gmUzATPpTvBxcif5LSb7D7E=?print=true&nonce=8op957d64fij6&user=12635612018517906203&hash=4ufdl2to4kvqmelhlc4toa4oulhrhrcbf](https://doc-0g-ak-apps-viewer.googleusercontent.com/viewer/secure/pdf/9dabhshhv4mkc86hm6gqh64c6g06dqe2/4hfj6t56ikk0hactct445qqrpktq9tur/1594821150000/gmail/12635612018517906203/ACFrOgBE1qseZ7DJrb_yNYWzkwm3YT3uoLgXSWx5GbUK7xOsJJ2l_RU73vclGtSRhZe1nr3T2YLgUZPGW-ePjTA11AA4d4D-iRP3HoFO-gmUzATPpTvBxcif5LSb7D7E=?print=true&nonce=8op957d64fij6&user=12635612018517906203&hash=4ufdl2to4kvqmelhlc4toa4oulhrhrcbf)

# Frequently Asked Questions

- ***What is the process for screening staff and students?***
  - ◆ All parents will assess each of their children prior to attending school everyday. Universal temperature checks at school are not part of our plan, but any student showing signs of any symptoms will be immediately sent to the nurse.
- ***What happens when a staff member or student shows symptoms?***
  - ◆ If a student or staff member shows any symptoms of illness they will be immediately isolated and sent home.
- ***What happens when a staff member or student test positive?***
  - ◆ Staff and students who are sick will not be permitted to return to school until they are healthy, free of any symptoms, and cleared by a doctor.
- ***What protocols will be in place to trace potential infections?***
  - ◆ The Wakefield School District will work closely with local health officials. The NH Department of Health and Human Services has a strong process in place for contact tracing. We will assist DHHS in any way necessary. We will also consult with health officials on recommendations for quarantining cohorts of students or cancelation of classes/school.
- ***Will PPE be provided to all staff or just the nurse?***
  - ◆ All staff will be provided with clear masks, regular masks and a face shield. The nurse will also have a stock of masks and gloves.
- ***What will happen if a student arrives to school without a mask?***
  - ◆ One will be provided for them.
- ***What kind of masks are acceptable?***
  - ◆ Masks are required and any kind of cloth mask, including buffers or gaiters, are acceptable. Surgical style masks are also acceptable. We encourage parents to find a mask that is comfortable for their child. Disposable masks will be provided to students as needed.
- ***What will happen if a student is unable to wear a mask? Will they be required to use another protective device or not be allowed in the building? Or would they be allowed in the building?***
  - ◆ This will be addressed on a case by case basis but generally speaking, unless there is a medical issue confirmed with a doctor's note, all students will be required to wear a mask.
- ***What is the plan for a student who takes off their mask? What is the plan for a student who repeatedly takes off their mask?***
  - ◆ Students will be reminded of the expectations and the reasoning behind them. After three reminders/redirections and offerings for a mask break, they will be sent to office for a discussion with admin to find out if they can keep their mask on. If the answer is no, the student will be sent home. If the answer is yes, they will be sent back to class and given one more chance. If there is another mask issue following that conversation, they will be sent home for the day. If it happens again, there will be a meeting with the parents, students, and administration.
- ***Will students complete the questionnaire everyday and have their temperature taken everyday upon entry into the building? If so, how can this be done quick enough to prevent a bottleneck at the entrance?***
  - ◆ A daily home screening checklist (p. 29) will be sent home to parents to be utilized each day before students are sent to school. They will also need their temperature taken prior to coming to school. Health organizations do not recommend screening or taking temperatures at school.

# Frequently Asked Questions

- ***What social distancing measures will be enforced?***
  - ◆ The American Academy of Pediatrics recommends a minimum of three feet of social distancing with students in masks. We will space desks a minimum of three feet apart in all classes and six feet when possible.
- ***The plan indicated that the Color phase the school was in would be re-evaluated every 3 weeks. If there is an increase in the community in regards to virus levels near the beginning of a three week period, would you wait until the end of the three week period to re-evaluate?***
  - ◆ No. If there was a local community spread, we would respond accordingly.
- ***How are staff and students in PK-2 being protected when masks are not required?***
  - ◆ Masks are required for teachers and recommended for students. Students will also be socially distanced, with regular and frequent hand washings/sanitization throughout the day. Every effort will be made to eliminate the sharing of materials between students. To minimize transitions, student cohorts will remain together.
- ***Who will be the COVID-19 monitor?***
  - ◆ Mr. Lampron and Mrs. Wunderlich
- ***What will happen if a student who has been at school tests positive for the virus? Would staff and students in that class be asked to stay home and switch to remote learning?***
  - ◆ If a student tests positive for COVID, it would be immediately reported to DHHS by either Mrs. Wunderlich and/or Mr. Lampron who will work collaboratively with DHHS to conduct a detailed investigation and communicate the next steps. If it was decided someone or multiple people came into 'close contact' with the COVID positive student, they would be encouraged to get tested and required to quarantine for 14 days.
  - ◆ If the student is physically sick, they are not required to participate in remote learning. Much like when students are typically out sick, they'll be able to make up the work when they return.
- ***What is the expectation for staff and students who have encountered anyone who has tested positive for the virus (inside or outside of school)?***
  - ◆ A person who has come into 'close contact' (within 6ft for longer than 10 minutes) with someone who has COVID is encouraged to get tested and required to quarantine for 14 days.
  - ◆ If they have not been in 'close contact', they do not need to quarantine.
- ***If a staff member or student is positive for COVID how will the school respond? Will all families be notified? Will the school close down again or will only those that are believed to have been in contact with said person not be allowed in school?***
  - ◆ The Wakefield School District will work closely with local health officials. The NH Department of Health and Human Services has a strong process in place for contact tracing. We will assist DHHS in any way necessary. We will also consult with health officials on recommendations for quarantining cohorts of students, cancelation of classes/school, and communication.
- ***Will you have more than one nurse at the school this year?***
  - ◆ In addition the nurse, there will be a full time LNA.

# Frequently Asked Questions

- ***What is the plan for a student who is asked to quarantine because a family member has had an encounter with someone who has tested positive? Would the whole class stay home? If not, how would the student receive instruction?***
  - ◆ A student whose family member has encountered someone with COVID would not be required to quarantine unless they themselves came into ‘close contact’ with the COVID positive person.
- ***What will be the protocol for cleaning and disinfecting?***
  - ◆ The school will be cleaned and disinfected thoroughly each day. Every classroom will be equipped with hand sanitizer and disinfectant cleaner approved for COVID use. Classroom routines will include wiping down surfaces and after school each day all rooms will be treated with a disinfecting spray.
- ***Will staff be screened on school grounds before entering the school as recommended by NH Dept. of Education?***
  - ◆ No, they will be required to utilize the Daily Screening Tool before coming to work.
- ***What changes will there be to the lunch process? Where will students eat?***
  - ◆ Every person will wash hands or use hand sanitizer after and prior to eating lunch. Students will eat meals with their classmates in the classroom and outdoors when possible.
- ***What will an elementary day look like?***
  - ◆ In the building
    - As close to typical as possible while maintaining social distancing (morning meeting, literacy activity, phonics lessons, read aloud, math lesson, recess, lunch, centers, etc.)
  - ◆ Fully remote
    - ‘Live’ morning meeting each day, scheduled times each day for ‘live’ language arts and math lessons with time in between for students to work on activities and assignments through Google Classroom and get a break from the computer screen, individual and small group help sessions, live or recorded videos of read alouds, brain break activities and daily choice activities to allow students the ability to practice skills and extend their learning away from a computer screen, etc.
  - ◆ If Remote is Chosen Concurrent with Students in the Building:
    - This is challenging to clearly define until we have numbers of students signing up for this option.
      - It will be a combination of “live” virtual instruction, recorded lessons, small group and individual support sessions.
      - Depending on the number of students, a remote teacher may be assigned and “fully remote” learning expectations will be put in place for the cohort. Otherwise students would likely be a part of their assigned classroom and get live or recorded lessons and assignments from their classroom teacher through Google Classroom, Zoom in to lessons whenever possible and appropriate, and complete posted assignments.
- ***What is the option for students whose families do not feel the reopening plan is safe?***
  - ◆ Remote learning provided by the school, VLACS, or homeschooling

# Frequently Asked Questions

- ***What are the requirements for face to face online as opposed to posted assignments?***
  - ◆ Remote learning expectations have been developed for staff, students, parents and administration to ensure more ‘live’ lessons and quality instruction. These will be shared with all parents and staff prior to the start of school.
- ***What will movement within the school look like?***
  - ◆ We will limit movement in the halls with students as much as possible. This will include lunches in the classrooms, IA’s on a cart transferring from room to room.
- ***What is the plan if a staff member or student travels during the school year? If they are asked to stay home, how would instruction occur?***
  - ◆ Staff and students are discouraged from traveling outside of NE. If they do, they will need to be quarantined for 14 days. Students will then learn remotely while teachers will instruct their students in the building remotely with a substitute teacher supervising the classroom.
- ***How will shared materials be treated? This question includes materials shared within a classroom and between classrooms?***
  - ◆ We will be limiting shared materials by providing each student with their own materials. Since students will be remaining in their class cohort, there will not be shared materials between classrooms.
- ***How will you ensure there are only two students in a hallway bathroom? Will there be monitors? Some bathrooms are shared by multiple grade levels so this could be difficult for classroom teachers to monitor.***
  - ◆ Teachers will model and teach expectations of having students knock on the bathroom door prior to entering to find out how many students are already in the bathroom.
- ***Will playground equipment be used? If so what will be the policy for disinfected the equipment?***
  - ◆ Playground structure will not be available for use due to inability to sanitize between each cohort
- ***Will bus routes change?***
  - ◆ The bus routes will be updated and buses have been renamed. An updated schedule will be shared out once more information is gathered.
- ***What will the bus protocols be?***
  - ◆ All students will be required to wear masks while getting on, off and while riding the bus. Seats will be assigned and families will be sat together.
- ***What are the benchmarks for changing colors in the status protocol?***
  - ◆ Red- Reserved for the most intense safety concerns for the school community, executive order by the Governor, etc.
  - ◆ Orange - Increase of cases in the region and state, consultation with regional health officials, etc.
  - ◆ Yellow - A plateau of cases in the region and state, consultation with health officials, etc.
  - ◆ Green - A decrease in cases in the region and state, consultation with regional health officials, etc.
  - ◆ Blue - A continued decrease in cases in the state, region, etc.



# Daily Home Screening for Students

*Parents: Please complete this short check each morning and report your child's information [INSERT YOUR SCHOOL REPORTING INSTRUCTIONS] in the morning before your child leaves for school.*

## SECTION 1: Symptoms

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

<input type="checkbox"/>	Temperature 100.4 degrees Fahrenheit or higher when taken by mouth;
<input type="checkbox"/>	Sore throat;
<input type="checkbox"/>	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline);
<input type="checkbox"/>	Diarrhea, vomiting, or abdominal pain
<input type="checkbox"/>	New onset of severe headache, especially with a fever.

## SECTION 2: Close Contact/Potential Exposure

<input type="checkbox"/>	Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19: OR
<input type="checkbox"/>	Had close contact (within 6 feet of an infected person for at least 15 minutes) with person under quarantine for possible exposure to SARS-CoV-2; OR
<input type="checkbox"/>	Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the <a href="#">Community Mitigation Framework</a>
<input type="checkbox"/>	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline);
<input type="checkbox"/>	Live in areas of high community transmission (as described in the <a href="#">Community Mitigation Framework</a> ) while the school remains open



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[cdc.gov/coronavirus](https://cdc.gov/coronavirus)