

Wakefield School Board
12-15-20 Public Minutes
Held in the Multi-Purpose Room and via Zoom
APPROVED

In attendance:

Board: Relf Fogg, Lino Avellani, Bob Ouellette and Mary Collins via Zoom

Administration: Superintendent Jerry Gregoire, Business Administrator Marie D'Agostino, Student Services Director, Anne Kebler, Principal James Lampron, Assistant Principal Jenn Spector,
Facilities Director Joe Williams. Transportation Director Brennan Peaslee

Public: Parents and community members via Zoom

Call to Order

Mr. Ouellette called the meeting to order at 5:30 and led those present in person and on zoom in the Pledge of Allegiance.

Mr. Fogg made a motion, seconded by Mrs. Collins, to enter nonpublic under RSA 91-A 3:11 (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with anybody or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph. Roll call: Ouellette aye, Collins aye, Fogg aye, Avellani aye. (Vote 4-0)

The Board returned to public session at 6:04

During nonpublic Mr. Kearns read all changes made by the Board and Union to the CBA for FY2022 to all the Board members. He was asked to do an overview for the public when they reentered public session and he agreed to do so giving the highlights.

Back in public session at 6:07

Mr. Kearns gave an overview of the one-year teachers' contract agreed upon by the School Board and the Teachers Union that will be placed on the warrant in March. He said this is a one-year contract. The total cost increase of this contract figuring in the savings for the Union agreeing to go to the Yellow Insurance Plan to the Green insurance plan would be \$39,796

FY 2022 Without CBA	Total					
Teachers Wages	\$2,189,379					
Teachers FICA & Retirement	\$644,398					
Teachers Wages + Benefits	\$2,833,777					
YEAR ONE						
FY 2022 With CBA	Total	\$-Increase	%-Increase			
Teachers Wages	\$2,283,601	\$94,222	4.30%			
Teachers FICA & Retirement	\$663,130	\$18,732	2.91%			
Teachers Wages + Benefits	\$2,946,730	\$112,954	3.99%			
Change						
Co-curricular from \$16,150 to \$18,000		\$1,850				
Health Insurance Projected Cost/(Savings)		(\$75,007)				
Net Salary & Benefits Projected Costs		\$39,796	1.40%			
Teachers						
2.00% Salary Schedule Increase						
Includes One Step Movement + Longevity						
Health Insurance						
Employee Additional Contribution						
From:						
GREEN HMO; 82.5% ,Single, 2-Person & Family						
To:						
Consumer Driven Plan CDP Yellow with Choice Fund						
82.5% ,Single, 2-Person & Family						

Article 9 states the change of school start.

Article 10.7 putting into words what is already happening.

Article 13 increased the number of courses that teachers could receive reimbursement from four credits to eight credits and it includes a cap.

Article 19.3 includes the change from the green plan to the yellow insurance plan.

Stipend: all stipends will come before the Board for approval.

Mr. Fogg commended the union for working hard on this proposal and he and the Board look forward to working with the district in getting this contract approved for the teachers.

Presentations

New England Center for Children

Mrs. Kebler introduced Gretchen Vaillancourt and Jennifer Kebler. Mr. Avellani asked what this presentation is for. Mrs. Kebler said it is to show the progress in the Partner Program since last fall through now, to share student progress. Mrs. Collins asked if the information is included in the packet. It is not. Mrs. Kebler will send it to all Board members. Mr. Avellani asked when the Board will be hearing about the actual progress. Ms. Kebler said we're getting to that soon. Mrs. Kebler said a student that moved to Wakefield in the spring was in a Partner Program in that district so they were able to transition to our program and saved our district from the costs of

an out of district placement. Also, this year two students that potentially could have been out of district students are being successful in the Partner Program. This is a contracted service.

- **The New England Center for Children**

- Residential Program
- Intensive Instruction Day Program (day school)
- Partner Program Classrooms
- ACE Curriculum: Assessment, instruction, tracking, and reporting
- ABAPlus self-directed professional learning modules
- Consultation and training services (remote and in-person)
- International programs and services
- Partner Program Classroom
- History:
 - Developed in collaboration with special education administrators
 - First classroom opened in 1998
 - 54 classrooms across 4 states
 - MA, NH, VT, ME
- Purpose:
 - To provide the same continuum of support of an out-of-district private school for children with autism and similar disabilities
- Program Goals
 - To provide access to quality inclusion opportunities for all students
 - To increase the students' skills and independence in all areas of need
 - To keep students in their community schools
 - To bring students back to their community school from out-of-district placements
 - To fade supports as skills and independence increase
- Components of the Partner Program
 - Individualized, flexible, and comprehensive
 - Full-time NECC master's level certified Lead Teacher
 - Weekly clinical supervision from a NECC BCBA
- Access to the ACE
- Collaboration with related services and general education teachers
- Collaboration with parents
- Collaboration with school administrators
- Intensive Instructional Model
 - 1:1 instructional ratio throughout the day
 - Individualized programs and supports
 - Work on a variety of skills in addition to academics (e.g., social skills)
 - Evidence-based ABA teaching strategies
 - Multiple learning opportunities
 - Carefully selected inclusion periods
 - Proactive adult support
- Clinical Supervisor Role
 - Supervises, supports and collaborates with the lead teacher
 - Provides tutor support through training, coaching & feedback
 - Oversees students' behavior programs
 - Attends regular meetings (e.g. clinic, IEP)

- Collaborates with school administration
- Lead Teacher Role
- Oversees the day-to-day operations of the classroom
- Provides tutor support through training, coaching & feedback
- Provides specialized instruction
- Oversees curriculum implementation
- Oversees service delivery
- Coordinates all aspects of IEP development and implementation
- Supports behavior prevention and intervention
- Supports ongoing communication with parents/caretakers
- History of Wakefield's Partner Classroom
- 6 out of 7 students were receiving consultation from NECC prior to the Wakefield Partner Classroom opening
- Wakefield has been receiving consultation services from NECC since 2013
- The Wakefield Partner Classroom opened in August 2019 with 7 students
- 3 out of the 7 students were at risk of being sent out of district.
- 1 student transitioned to Wakefield from another Partner Program
- 1 student was being sent to the office or sent home on a weekly basis due to disruptive behavior in the classroom
- 1 student had a shortened day and week due to disruptive behaviors
- Students did not access full days of learning due to interfering behaviors
- Student Inclusion Data from 2019-2020 School Year
- Behavior Reduction Data –
- Non-compliance
- Core Skills Assessment Results
- Sept 2019- Present
- Initial Highlights of the Partner Program (Sept 2019-Present)
- Students are included in the regular education classroom whenever appropriate
- All Partner Program students are accessing a full day of intensive structured learning opportunities
- All students are making progress toward academic and social skills objectives
- Positive peer interactions are being modeled and facilitated across the day.
- Two students have been toilet trained
- All students attend recess, IA's and lunch with their peers (pre-Covid)
- Students are working toward problem solving social challenges with peers.
- 2019-2020 School Year Highlights
- At the end of in school instruction (March 2020):
- 81% of behavior reduction goals were either met or the students had made progress towards their annual goal
- 70% of IEP goals were either met or the students had made progress toward their annual goal
- Remote Instruction:
- All 7 students received live, 1:1 remote Special Education Instruction
- 4 out of 7 students received live, group General Education Instruction
- The Key to Success
- Our Team
- Ongoing training based on the principles of Applied Behavior Analysis
- Data collection
- Ongoing review of data and student programing
- Individual student behavior and educational plans
- Being motivating for students and Having fun!

- ABA tutor roles and Responsibilities

Job goal: Implement comprehensive and individualized programs for students under the guidance of the Lead Teacher

- To continue to become more knowledgeable about ABA, Special Education and the learners they work with.
- Advocate for Students
- Data collection
- Daily and weekly data summary and review for their primary student
- Implement educational and behavioral programming
- Share learner needs and related concerns with the team
- Attend weekly team meetings and monthly student meetings with the lead teacher and clinical supervisor
- ABA Tutor Training Week
- Future Updates
- 2020 school year inclusion data
- 2020 Progress toward objective data
- Other information?
- questions?
- Find us on social media
- Tutor/Para Role
- Job goal: Implement comprehensive and individualized programs for students under the guidance of the Lead Teacher
- Typical responsibilities:
 - 1:1 support for students in the classroom
 - Able to work with multiple students
 - Support students in the Partner Classroom and inclusion settings
 - Schedule
 - Primary student responsibilities
 - Teamwork
 - Partner Program Data
- Over 600 students served over the past 22 years
- 92% of IEP objectives met or showed progress
- 92% of students participated in inclusion
- 85% of students moved to a less restrictive setting from a Partner Classroom
- \$300,000: One Partner district's projected cost savings within 1 year of opening the classroom

Public Comment

Laurie Beliveau asked to speak to get support for the Paraprofessional and ABA Collaborative Bargaining Agreement. She proceeded to say, I am here tonight to speak to you as a Paul School employee. I am also a Wakefield taxpayer, parent and a community member. I've lived in Wakefield for twenty years and raised my two daughters here who have both attended Paul School. I have worked in Paul School in Special Education for nine years. I am currently an ABA Tutor which of course Miss Kebler just explained what my role is. And I'm glad to say that the students that I've worked with show really good progress even while we cope with the Covid pandemic. I'm here to talk to you tonight because I was also a member of the negotiating team with the Wakefield Paraprofessionals Union along with the Union president another Union member and our attorney. I'm sorry to report that we have reached an impasse with the School

Board negotiators last Wednesday. This was my first time participated in a union contract negotiation. We met via zoom meetings starting back on October 22nd. We scheduled five meetings between October 22nd and December 9th. We started by agreeing on the ground rules for negotiations, which we had all reviewed and signed off on. We also scheduled meetings where we could discuss our proposed contract changes and the Board team also brought their proposed changes. We were not asking for a lot, some wording changes, a small pay increase, two more paid days, a holiday and an incentive day, substitute teaching pay, a retirement increase, and a longevity pay after step ten. Most important to us was securing the ability for all paraeducators to receive our pay in twenty-six equal paychecks. Equalized paychecks are not offered to anyone that was hired after July 1, 2019 but the district has allowed equalized paychecks for decades. This is a key issue with us because the school year has many down times when we don't have school. Think of all the breaks for holidays and vacations. It feels like whiplash to get an inconsistent paycheck. One of our employees actually received a two-dollar paycheck. Some employees ask to use their incentive days during the shutdown period so they can receive a paycheck. Incentive days are supposed to be used for sickness or attending to personal emergencies not surviving school shutdowns. You might say that school employees should find other jobs during these shutdowns but education is demanding. We shouldn't have to find our jobs for one-week periods in December, February and April. To make it easier to plan we just want to receive equal paychecks. This is so important to us that we agreed to ALL of the Boards money proposals which included switching to a medical insurance plan that cost employees significantly and giving up on our requests for longevity pay, and more paid time off. But the Board refused. They refused to give all employees the same paycheck options only some employees get to enjoy now. We even offered to present this change and coordinate acceptable language to the full Board of which was not accepted by the negotiators. We were also told by the Board negotiators that Mr. Avellani pointed out that most hourly employees can't chose equalized paychecks, which is true. Schools are different from private employers because schools know exactly how many hours we are expected to work during the coming year. Our hours don't depend on supply and demand or the number of people taking vacation in Wakefield this year. For this reason and because we work alongside teachers who do receive equalized paychecks as well the State legislature adopted a law allowing paraeducators to have equalized paychecks. It's RSA 275:43 IV-a. (a) The commissioner may permit payment of wages less frequently than biweekly where a school district collective bargaining agreement for hourly employees provides an option to be paid in any number of equal installments with one additional installment. (b) Such additional installment shall require a full reconciliation of pay at least once each calendar year. Each employee shall be informed in writing, prior to choosing the equal payment option, that the reconciliation could result in a paycheck of less than the equal pay amount to a possible zero balance due the employee. In all instances, payment shall be made regularly on a predesignated date. The commissioner may prescribe the terms and conditions of such permission and limit the duration thereof. (c) Any employee may exclude himself or herself from participation in the provisions of this paragraph. If the employee chooses this option, the employee shall notify the school district in writing prior to the first pay check. As said before, the district already offers equalized paychecks for most paraeducators. We just want everyone to have the same right. We were surprised and disappointed when we gave in to all the Board's proposals but they still refuse to allow our members to have equalized paychecks. When we asked why they refused they said that their attorney recommended against it. We are not asking for more money than the Board proposed. We are willing to accept an insurance plan that will

cost us more money. We just want equalized paychecks for everyone. This is a non-cost item. The Board negotiators are now burdening the taxpayer by us now having to go to mediation. We need to reach an agreement before the January 12th deadline. Please community, I'm asking the Board to grant us equalized paychecks and please members of the School Board grant all paraeducators equalized paychecks. If we do not reach an agreement by January 12th, we will still have the more expensive insurance plan and our pay and working conditions will be frozen for another year and we know that's not good for anybody. I thank you very much for your time and your consideration.

Consent Agenda

Mrs. Collins made a motion, seconded by Mr. Ouellette, to approve the Consent Agenda.

Mr. Fogg asked if they are fairly sure the 8th grade trip will take place. Mr. Gregoire said they secured the bus but it is refundable. Mrs. Collins asked, what is GoGuardian. Mr. Gregoire said it enhances our existing firewall and keeps kids off sites they should not be on. Mr. Lampron said being remote the computers are being used outside of school so this gives us control as to what the students can see on our devices. The cost is \$3,035 per year.

There are 460 students at Paul School, 165 at Spaulding and 14 at Kingswood. Mr. Avellani said he is still waiting on his request from October as to where the Cares Act fund will be spent.

Roll call: Ouellette aye, Collins aye, Avellani aye, Fogg nay (Vote 3-1)

Re-Open Public Comment

Mrs. Joy asked why won't we let the paras have the equalized pay? Mr. Fogg said he doesn't believe that the person that spoke to this issue was as accurate as possible. It is not a fact that it's a non-money issue. The cost would subject the district to something that is currently protected.

Meeting Minutes

Mr. Fogg made a motion, seconded by Mr. Avellani, to approve the minutes of 11- 24-20 public and non-public with any amendments offered. Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye. (Vote 4-0)

Mr. Fogg made a motion, seconded by Mrs. Fogg, to approve the minutes of 11- 25-20 public and non-public with any amendments offered. Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye. (Vote 4-0)

Mr. Fogg made a motion, seconded by Mrs. Fogg, to approve the minutes of 12-1-20 with any amendments offered . Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye. (Vote 4-0)

Reports

Mrs. D'Agostino said her report begins on page 29. She briefly summarized what is in her report. Food Service:

The enclosed student meal comparison report indicates an increase participation in breakfast of 5,772 and a decrease of (5,152) in lunches through November 2020 versus November 2019.

Capital Reserve Report:

Enclosed is the October 2020 Town of Wakefield Capital Reserve School portion listing of the Trust Fund Report. In addition, enclosed is the Deliberative session 2013 meeting minutes, and Article 9 regarding the purpose to establish updating and improving Security Trust Fund.

FY22 List of Draft" Proposed Warrant Articles as of 12-09-20

Request for Proposals (draft) Technology Managed Services

State of NH Department of Labor Audit: On Wednesday December 2, 2020, the School District was audited by the State of NH Department of Labor. The district received a Warning based on timecard submissions. An email was sent on Tuesday December 8, 2020, to all staff to address the Department of Labor timecard findings. (Email included in Board packet). The Department of Labor proposed no civil penalty. There were no findings/discrepancies in any hourly employee's payroll payments. The district was complimented on the payroll detail documentation, records, reports, and organization of the materials.

Supplemental Public School Response Fund - SPSRF #1 + #2:

Wakefield School District was awarded the following:

SPSRF #1 \$131,000.00, SPSRF #2 \$ 74,936.89 TOTAL \$205,936.89

The SPSRF supporting information and application is enclosed.

Monthly Financial Report: the enclosed October 15, 2020 financial report includes the following supplemental reports: 1. Dental Benefit; 2. Health Benefit; 3. Retirement; and 4. Salary. The salary, retirement, health, and dental benefit reports capture increases or (decreases) for all functions. The financial report is also included. All the information regarding the grants are in the packet. Mr. Avellani asked where the \$74,936 now? Mrs. D'Agostino said it was deposited into the school's bank account Friday or Monday. Mr. Avellani asked about a Public Hearing to accept these funds. Mr. Gregoire said the DOE said there does not have to be a Public Hearing on this. Mr. Avellani asked why the Board didn't have to accept this money and if this was awarded per student. Also was any of this money sent to Spaulding to offset their Covid costs? Mr. Gregoire said we haven't sent money to Spaulding.

Student Services Report

This report identifies where we are this year versus last year. She does this report every year to present to the Budget Committee.

Please note the following findings of significance:

Overall total percentage of students identified from the October 2018 school count remains at 19 % with the state average being 16.3% - no significant changes in identification or discharge. Students identified with Developmental delay decreased another 4.0 percentage with a total decrease of Developmental delay since 2018 student count by 9,3 % (targeted group). Students identified with Speech/Language impairments decreased another 2.1% with a total decrease since 2018 of 9.8%. Out of District Placements increased by 2 students - total amount. Partner program has been provided intervention which will continue to maintain least restrictive environment. During the FY 19-20 we avoided at least 1 out of district. In the FY 2020 -21 the partner program has assisted us in preventing 3 out of district placements.

I have attached an analysis of special education numbers by category as well as a description of each special education eligibility category for your review. The highlighted categories are those categories that have shown gradual decrease as they have been our targeted goal for reducing our special education population. While the decrease has been slow, we continue to see a small decrease in all of these categories. The thirteen categories are listed in the packet. Mrs. Collins asked if all Paras were Special Ed paras. There is a Regular Ed Para in all three kindergarten classes who are able to help all students.

Old Business

Budget/Warrant Articles

Mr. Avellani asked if we had to put in an application for the latest grant? Mrs. D'Agostino said yes, the information is in your packet on the green sheet. Mr. Fogg said that Mrs. D'Agostino provided him with the Article that established the Security Capital Reserve Fund. He spoke with the Trustees of the Trust Fund and that Trust Fund can be used for the doors. The projects total close to \$62,000. One article Mr. Fogg would like the Board to rename the Asbestos removal and Room Renovation Trust Fund and perhaps the Building Repair Maintenance and Equipment Trust Fund for the new SAU office could be incorporated into a new Expendable Trust Fund under the provisions of RSA 198:20-8 for the purpose of Building Maintenance, Room Renovation, and Equipment Repair. This would ask the voters to cancel two capital reserve funds and establish one using those funds. Mr. Fogg isn't sure how to go about accomplishing this. If we could do this we'd have enough to also do the lighting project. Mrs. D'Agostino cautioned the Board that some of the amount they have in front of them in the Trust Funds isn't actual as they are waiting for some bills to come in. Mr. Williams reported that there is no grant money available at this time for the Fire Panel. The Board had a short discussion about requiring a warrant article to work with the Water Precinct on the Rines Road property and decided it was premature to consider that this year. The proposed budget has no changes since the last meeting. The doors would be considered security according to the Trustees. Mrs. D'Agostino asked if the Board would like to replenish the fund in March. The Board talked about their being \$11,000 left in the Warrant Article after they use monies for windows.

Mr. Avellani made a motion, seconded by Mr. Fogg, to add \$15,000 to the Security Warrant Article for March. Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye. (Vote 4-0)

Mrs. D'Agostino said the proposed warrant articles are on Page 39 and the ratified teacher's contract will be added to that. The proposed budget is \$17,355 less than the current budget. Based on the CIP they were going to add \$25,000 to the Asbestos abatement and Room Renovation Warrant Article. (she knows that wording will change) She will find out how they can collapse and create a new Trust Fund that will encompass the Building Maintenance, Room Renovation, and Equipment Repair and that's where the \$25,000 will go. Mrs. D'Agostino will find out if you can close out a trust fund and transfer the balance into an existing trust fund. The Board has, several times, established trust funds by using the fund balance at the end of the year.

Mr. Avellani made a motion, seconded by Mr. Fogg, to approve the tentative operating budget. Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye.(Vote 4-0)

School Board Secretary

This was moved to non-public

Scholarship

The protocol is in the packet. Mr. Gregoire mailed questions from staff to be used by the Board to choose an essay question. This will be decided at the next Board meeting.

Superintendent Services

Some districts wanted clarification as to what exactly this district is looking for. Mr. Fogg clarified that we are looking for someone to supply Superintendent Services of a superintendent.

Mr. Gregoire asked if the Board would like him to put on EdJobs and other places to advertise that Wakefield is looking for a parttime superintendent. They do.

New Business

Open School Board Seat

Mr. Avellani made a motion, seconded by Mrs. Collins, to post a notice for the open school board seat for ten days and have them send in a letter of intent. Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye. (Vote 4-0)

Mr. Gregoire said he would post this where they post for a regular meeting unless the Board wants to post in other places. Mr. Fogg suggested A community Working Together and the Wakefield Weekly.

Other Business

High School Lottery

The first meeting in January numbers will be drawn for those who have applied to go to a school other than Spaulding. They will all be assigned a number that corresponds with their names.

Pioneer Valley Book Purchase

This is a purchase Mr. Lampron wishes to make before the end of the year as everything is 20% off right now. The cost will be \$11,800 instead of \$14,197. These are a supplement to Fountas and Pinnell and they will be in hard copy and digital copy for remote learners.

Mr. Avellani made a motion, seconded by Mr. Fogg, to purchase Pioneer Books from the Regular Ed Textbook Line. Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye. (Vote 4-0)

Public Comment

Mrs. Taliaferro asked why chat was turned off pm Zoom. Mr. Gregoire said he can't keep up with all the comments and the meeting. She also asked when the Feasibility Committee will receive the job duty requests. Mr. Gregoire said she would get most if not all tomorrow. Mrs. Jess Labar praised the Special Ed department.

Resignations/Nominations.

Mr. Fogg made a motion, seconded by Mrs. Collins, to accept Bailey Taskers resignation with regret. Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye. (Vote 4-0)

Mr. Fogg made a motion, seconded by Mr. Avellani, to accept Alison Turbitt resignation with regret. Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye. (Vote 4-0)

Mr. Fogg made a motion, seconded by Mrs. Collins, to accept a resignation from Sharon Faria. Roll call: Ouellette aye, Collins aye, Johnson aye, Fogg aye, Avellani aye. (Vote 4-0)

Meals will be provided on December 28th and 30th. No meals will be going out on January 1st. One Hundred and eighty meals were sent out today.

SPSRF funds are tracked in a separate account Fund 3435 Special Revenue Fund. Mr. Avellani asked if the School Board would be accepting that money at the next meeting. Mrs. D'Agostino informed the Board that there was a warrant article that passed that authorized the school district to accept unanticipated revenue in 1994. Mr. Avellani asked if a Public Hearing would be held to accept that money. That will happen on January 5th. Mr. Avellani would like a list of expenditures for that money on the 5th as it has to be spent by December 31st.

Mr. Collins made a motion, seconded by Mrs. Fogg, to go into non-public at 6:07 under RSA 91-A 3:ll (c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance tax or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant and RSA 91-A 3:ll (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with anybody or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph. Roll call: Ouellette aye, Collins aye, Fogg aye, Avellani aye. Vote (4-0)

The Board returned to Public session at 8:25. During non-public the Board discussed the School Board Secretary position and Para negotiations.

Adjournment

Mr. Fogg made a motion seconded by Mr. Avellani, to adjourn the meeting at 8:25 Roll call: Ouellette aye, Collins aye, Fogg aye, Avellani aye (Vote 4-0)

Respectfully submitted for approval at the next School Board meeting.

Priscilla Colbath
Secretary Pro Temp

