

As a student of the Paul School,

I will:

- Do my best in school.
- Do my homework everyday.
- Come to school on time, and ready to learn.
- Respect the differences in others and myself.
- Respect the rights of others to learn without distractions.

Student:

We at the Paul School will:

- Provide high quality curriculum.
- Create a supportive, effective and safe learning environment.
- Hold high expectations for all students.

Principal:

As a Parent of Paul School Student,

I will:

- Develop and foster respect for the school and community and a positive attitude toward education.
- Ensure that my child attends school regularly, is on time, and ready to learn.
- Set a time and place for learning at home which is free of distractions.
- Review and discuss each report card with my child.
- Attend conferences and school sponsored events.

Parent/Guardian:

Wakefield School District



Title I
Learning
Compact
2021-2022

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Title I Program Overview:

Title I, of the Federal Elementary and Secondary Education Act, funds program whose purpose is to help students by supporting and reinforcing classroom instruction. This support is provided to students



Title I Parent Involvement

The Title I program has a policy for how it will involve parents. This policy explains how the student the important role of parents in their child's education. It can be viewed on the Wakefield School District website.

Student Identification:

Students are identified for participation in the Title I program based on information available from some or all of the sources:

- Standardized Achievement Tests
- Previous and Present Classroom Teachers
- Referral from parent/guardian
- Classroom Testing

Parent Notification:

The school contacts parents/guardians of identified students with permission slip after identification. Parents have an opportunity to discuss with the school personnel the child's placement and methods. The parents can use this information to complement the child's instruction at home.

Parent Conferences:

Parents/guardians will receive quarterly progress reports from their child's Title I Teacher. And annual conference is held at the school.

- Parents/guardians have an opportunity to discuss their child's progress with the classroom teacher at any time.
- Other meetings can be arranged when requested by Title I parents/guardians.