



Wakefield School Board Public Minutes

May 17, 2022

Held in the Paul School Library

Approved

BOARD MEMBERS		ADMINISTRATORS	
Mary Collins, Chair	✓	Anne Kebler, Assistant Superintendent	✓
Sheena Robbins, Vice Chair	✓		
Caitlin Gelinas	✓	Kristen White, Principal	✓
Brennan Peaslee	✓		
Sandrea Taliaferro	✓		

Facilities Manager Joe Williams and Mary Soares from Clearview Community TV

Call to Order

Mrs. Collins opened the meeting at 6:00 with the flag salute.

Public Hearings Pursuant to 198:20-c

Mrs. Collins opened the Public Hearing at 6:01

Transportation – not to exceed expenditure of \$109,000.

Mr. Williams said they were bundling all the public hearings together to save money with the notices. He believed that the Board planned to purchase a bus after July 1st. Mr. Collins said the Board had decided not to purchase a bus. Mrs. Kebler said this way if the Board does decide to purchase a bus the Board would already have had a public hearing. Mrs. Colbath said in order to have that expenditure for transportation you'd have to have a cost for the bus. An RFP would have gone out. The Board would have to approve the bid. Mrs. Colbath suggested this be put off until they decide to purchase a bus.

Mrs. Taliaferro asked the cost of posting a public hearing. Mrs. Kebler said she believed it was a thousand dollars to post a public hearing in the newspapers. Mr. Williams said you have to run the notice for seven days. Mrs. Taliaferro asked, how often do you have public hearings? Mrs. Collins said as needed, last meeting we received estimates from the RFP Mr. Williams sent out and we chose a company. This public hearing is to expend those funds from the Trust Fund. Mrs. Taliaferro asked if it would hurt to approve the bus and then perhaps buy one. Mrs. Collins said first we have to have the cost of the bus so that information is needed first. Mrs. Kebler said another reason why you'd have a public hearing is for the Board to accept unanticipated revenue.

Updating and Approving Security – not to exceed expenditure of \$15,000 Mr. Williams said some of the cameras are out of focus and there are blind spots. The last estimate he got was for \$6,000 and to upgrade is another few thousand dollars. Mrs. Colbath asked where the backup is. What company are you going to use? When is it going to be done? She said to have a public hearing you need to have that information available because the public gets a chance to weigh in on what they think about spending the money for that particular item. Mr. Williams said they would use One Source Security as they are the ones that have done all the installation.

Gym Floor Expendable Trust – not to exceed expenditure of \$161,000. Mr. Williams said we did have \$165,000 but considering the current stock market the Trustees gave him the \$161,000. He's confident that will come in under budget. Mrs. Colbath said you accepted a bid for \$108,000 and you're asking the Board to approve \$161,000. Mr. Williams explained the \$29,000 contingency amount and the additional costs of moving bleachers. He gave a verbal breakdown of the estimates. Mrs. Collins told Mr. Williams that the two new Board members need this information because they weren't here for previous discussions.

Mrs. Taliaferro asked that all the backup information be in the packet so the Board can make an informed decision. Mr. Williams said when his day to days are happening it's not always possible. Mrs. Taliaferro feels this is needed information so they know what they're voting for. Mrs. Collins said not having information in the packets to know where the money is going is a problem. Mr. Williams asked if the Board would like a breakdown at the next meeting. Mrs. Taliaferro said it would be a little late as we will be voting tonight. Mr. Williams will keep the Board informed.

Parking Lot and Sidewalk Maintenance – not to exceed expenditure of \$39,000. Mr. Williams said the bids were due last Friday and there was only one bid. All of the \$39,000 will not be needed as only the sidewalks will be done and the Culverts will be looked at with cameras and the catch basin will be looked at. He doesn't have a price for the camera work. There is not enough money to also do Taylor Way.

Building and Renovation Expandable Trust – not to exceed expenditure of \$10,000 Mr. Williams said this is money to be used for building repairs and renovation. He had no information on how this money would be spent. He said if something unforeseen happened he'd get estimates, bring them to the Board and ask to use the money from the trust rather than the operating budget.

Mrs. Collins closed the Public Hearing at 6:33.

Mrs. Gelinas made a motion, seconded by Mrs. Collins, to approve the Transportation expenditure not to exceed \$109,000. (Vote 0-5)

Mrs. Gelinas made a motion, seconded by Mrs. Collins, to approve the Updating Security expenditure not to exceed \$15,000. (Vote 4-1)

Mrs. Gelinas made a motion, seconded by Mrs. Collins, to approve the Gym Floor Expendable Trust expenditure not to exceed \$161,000. (Vote 4-1)

Mrs. Gelinas made a motion, seconded by Mrs. Collins, to approve the Parking Lot Expendable Trust expenditure not to exceed \$39,000. (Vote 4-1)

Mrs. Gelinas made a motion, seconded by Mrs. Collins, to approve the Building and Renovation Expendable Trust expenditure not to exceed \$10,000. (2-3)

Agenda Review: add or move the following:

Board Member Resignation

Termination of Trust Funds added under New Business

Out of state approval for class trips added under New Business

Sign Manifest under Consent Agenda

Sealed Minutes under Non Public

RFP – Paving Project under Presentations

Presentation

Bus Yard, Dino Scala

Mr. Scala FaceTimed with the Board. He informed them that the new DPW building would be built where the school buses now sit in order to save money. When a combination DPW/Multi-Generational Facility were proposed the two building were to share some resources. Because the Multi-Generational building failed to pass this year this placement was determined to be the best option. This will save the town a great deal of money on excavation and dirt work alone. He wanted to give the Board as much notice as he could. They signed the document last night that will go to the Bond Bank. They are expecting to do some site work prior to receiving the money in August.

Mr. Peaslee asked when the buses would have to be moved. Mr. Scala said he will be working with Mr. Williams and Mr. Mitchell for a date. Mrs. Taliaferro said she went to all the meetings prior to voting and this never was mentioned. Mr. Scala said we were looking at this as both buildings passing. Because only one passed there is a huge cost savings not going out back. Mrs. Peaslee said the school has spent quite a bit of money to have the electrical and shed put there for the buses. She asked if the Town was going to move the electrical to where the buses would be housed. She feels it's only fair. Mr. Scala said that is a discussion to have with the Board. Mrs. Kebler invited Mr. Scala to the Transportation Committee meeting on June 7th at 5:15.

Mrs. Peaslee said the installation of the electrical was very expensive. She doesn't feel that being out by the end of the school year is enough time. The bus yard situation will be on the next agenda. The Board members wanted the Transportation Committee to ask at their next meeting who will pay for the move and setup of the electrical and the shed if moveable and if not, we will need new storage for supplies. There was no agreement between the town and the district. Mr. Williams said the town just let us go in there, it was easy to plow etc. Prior to that drivers took buses home but there were problems with that arrangement.

RFP – Paving Project

Mr. Williams said one of the bidders thought it was ok to give him an email quote and not a sealed bid as the RFP had stated. The other one (GMI) did everything correctly. Both had them in before the deadline. The Board debated whether to include the Sunday Paving bid that was not sealed. Mr. Williams asked which one he would choose. He said Sunday Paving has preciously done work for the district. That bid was \$9,000 less than the GMI bid. Mrs. Kebler read the bidding requirements policy DJE.

Mrs. Gelinas made a motion, seconded by Mrs. Peaslee, to waive the formalities of company number one not being in a sealed envelope. (Vote 4-1)

Mrs. Gelinas made a motion, seconded by Mrs. Robbins, to award the bid to Sunday Paving to do the sidewalks for \$11,920. (Vote 5-0)

Mr. Williams will come back to the Board for approval when he has a price for the culverts.

Board Member Resignation

Mrs. Collins said she posted the open positions for School Board prior to accepting their resignations. She informed Mrs. Peaslee and Mrs. Taliaferro that Mrs. Robbins and Mrs. Gelinas would be resigning which she had to do at a posted public school board meeting on May 10th . The word had gotten out and so she posted the openings to get the seats filled prior to the next Board meeting. The resignations were accepted by the Board with regret at the meeting of May 12th. that they would be stepping down at the end of the May 17th meeting. Mrs. Collins asked that negative comments be kept to yourself. This was a difficult decision for the two Board members. Both Mrs. Robbins and Mrs. Gelinas read their letters of resignation. The end date for letter of intent to fill the two open seats until March is May 24th. The Board will decide on the date for interviews. Both Board members read their letters of resignation.

Mary,

Here is my letter of resignation to add to the next agenda. I plan to participate fully in the next regular board meeting and fulfill my responsibilities there. Thank you so much for your support, compassion, and understanding in this difficult decision I have had to make. Dear Wakefield School District School Board, Please accept this letter as my formal resignation from my position as a member of the Wakefield School Board. My last day of service will be at the next scheduled meeting on May 17,2022. I have proudly served this community to the best of my ability over the course of this past year and a half, and I am regretful that I am unable to fulfill my full{erm originally scheduled to be completed in March of 2024. I want to extend my deepest apologies to anyone who is let down by this decision that I have to make. I would like to take full responsibility and acknowledge that this was a job I willingly signed up for, worked my best to complete, and am no longer able to manage without it having a great impact on my personal well-being and the healthy functioning of my family.

There have been some recent changes in my responsibilities outside of my school board work that have caused me to have to reprioritize how I utilize the day's limited time. I am no longer able to serve the district at the capacity it deserves and understand that this means I have a responsibility to step down and make room for someone who can. I am grateful to have had the opportunity to work with a variety of members of the Wakefield School Board, as well as the districts administration. I have gotten an inside view to some of the troubles and triumphs this school district has gone through. And I have gained a great appreciation for how dedicated the Paul School staff are. I will forever treasure all that I have learned, the growth I have had as an

individual, and the connections I have made throughout this experience. I will continue to do my best to do my part to be an active and contributing member to the Wakefield, and Paul School, communities that I have come to care so deeply about, but for now, that no longer will be through the school board lens. I truly wish these remaining members and those who will take a seat at this table in the future, the very best. And from the bottom of my heart, I thank you for your courage in stepping up to the plate. This job takes a lot of time, effort, and really is a labor of love and you all deserve so much gratitude for your willingness to dedicate yourselves to serve your community in this way.

Thank you, and all the best!

Sincerely,
Sheena Robbins

Dear Madam Chair Mary,

It is with a heavy heart that I have come to the unfortunate decision to resign from my position on the Wakefield School Board. My last meeting will be Tuesday, May 17th. This decision was not made lightly. As you know, I have had to Zoom into meetings due to my husband's change in work schedule. Unfortunately, due to this change, as well as juggling everything that comes with being a parent of a young child, I am no longer able to fulfill my commitment to the School Board and its various meetings and committees that are required. Over the last year I have spent on the board, I have come to realize this district is living so much in the past and there is a lot of us vs. them mentality. I hope that in the future the community, teachers, administrators and board can begin to let go of the past and move forward with a fresh start. To put the children first instead of their own personal agendas. Often putting the children first means to support the teachers and work as a team to create the best learning experiences for the children. I have seen these changes slowly taking effect and hope that it continues to grow over time.

I apologize for any inconvenience this may cause to the students, families, staff and fellow board members. I have learned a lot from my time on the school board and value the connections I have made and lessons I have learned. Thank you for the opportunity to support the Paul School community. I thank you for your understanding that family comes first. I hope to continue finding ways to support the school. If there is anything I can do to ease the transition, please let me know. Sincerely,
Caitlin Gelinas

Public Comment

Mrs. Soares thanked Mrs. Gelinas and Mrs. Robins for their time on the Board.

Consent Agenda

Sign Manifest

Mrs. Gelinas made a motion, seconded by Mrs. Robbins, to approve the Consent Agenda. (Vote 5-0)

Mrs. Collins asked about an item on the manifest. Mrs. White answered. Mrs. Taliaferro asked why there are so many voids. Mrs. Kebler will find out and bring that back to the next meeting. Mrs. Taliaferro asked why some were getting two checks. Mrs. Kebler said that at the beginning of the year the Board approved Teachers and Paras getting additional money for missing

planning periods, a lunch or covering a class. Mrs. Robbins said Mr. O'Neill told the Board that part of the troubles they had with the retirement system was double checks and that was no longer supposed to be happening. Mrs. Collins said if anyone has a question, they can ask for an answer electronically or at the meeting. Mrs. Kebler said some of the checks are because of grants that have to be done and reported differently. Mrs. Soars said the additional checks are payment for insurance buyback. Mrs. Taliaferro feels the manifest and receipts should come to the meeting. DocuSign made sense during Covid. You can request backup information to be brought to a Board meeting.

Meeting Minutes

Mrs. Gelinas made a motion, seconded by Mrs. Collins, to approve the 4-19-22 AREA Meeting minutes (Vote 5-0)

Mrs. Gelinas made a motion, seconded by Mrs. Collins, to approve the 5-10-22 non public minutes with corrections. (Vote 5-0)

Mrs. Gelinas made a motion, seconded by Mrs. Collins, to approve the 5-10-22 public minutes with corrections. (Vote 5-0)

Mrs. Collins made a motion, seconded by Mrs. Taliaferro, to approve the Superintendent Search Committee minutes of 5-2-22. (Vote 2-0)

Reports

Student Services Report

Special Education update: As the last month of school approaches the team is working to wrap up all of the necessary items from this school year and are beginning to prepare for the next school year. Special educators are working closely with classroom teachers to assist with developing class lists for the 2022-2023 school year. They are also supporting students and teachers with the end of the year NH SAS and STAR assessments. Also of note is that Kindergarten registration/screenings went well with almost 30 children participating over the two days. Lisa Dubois

There are currently six out of district students. There may be one less next year.

New Business

Eureka Math Program 2022

Mrs. Taliaferro said she had only been to one Curriculum Committee meeting prior to the Parent Forum. She said she had some notes and passed them out to the Board. She then read the following.

What the Curriculum committee did:

1. Asked staff to join curriculum committee-not much response.
2. Was told to pick 2 math programs to pilot.
3. Ran test pilot in classes that volunteered to try it.
4. Got rid of I pilot program, mid testing-too much language.
5. Finished with last pilot program.

6. Presentation to the board and parents.
7. They want a vote to adopt Eureka as the schools K-5 math curriculum.

(she said she showed up late to the math forum so she doesn't know if any data was shown)

Conclusion: No data was shown of the children progress in the pilot program, it has been stated some kids are failing. Which can happen with any program but there is no data to review, so no accountability or collaboration of staff maybe? Teacher should be addressing the failing students struggles right away find out why the student is not understanding the material, do you need to practice/learn it in other ways, need tutoring? Parents should be checking in with their student helping with the homework if needed and making sure its completed, if there are struggles it needs to be reported to the teacher and if needed, escalated to the Admin. Admin should be overseeing all of the reports and checking in with the teachers to verify if someone is still failing and help brainstorm corrections/modifications or tutoring, what else do they need to try? Different years of data was given for school/state/SHS test scores-should be the same years to compare data, lots of questions from parents. Teachers & Parents reporting they do not want Eureka to us but they are not voicing it to the teachers/peers or to the curriculum committee. Or the other option is the staff piloting may not reporting the negative findings, if any, to the board/parents? no way to tell right now what the issue is, as we do not have any data. Also not sure what the classrooms using the failed math programs did after they stopped their pilot. How did their kids do once switched? All of this should be recorded.

What I think we should try:

I. Surveying the staff- what are their top 3 choices of math programs?

(Mrs. Gelinas said she didn't want to diminish all the hard work Mrs. Taliaferro put into this, and she agrees that the Board doesn't have enough information to vote for this program, but feels that these are great things that she should bring to the Curriculum Committee. She feels that not much can be done at this level. Mrs. Taliaferro said she wanted to provide some feedback before the vote. She felt shut down at the Curriculum Committee meeting and wanted to share this information with the Board hoping it would be helpful. Mrs. White felt this was very helpful and felt it should go to the committee to streamline where they're going with their vision. Where do we go next?)

Give them the whole list of the top 24 K-8 math programs (plus Eureka if its not on the list). Or maybe all the math guru's together pick the top 10 programs (plus Eureka if its not on the list) that meet expectations in both alignment and usability (if that is what's important to us in a program) to pick from with results & data from edreports.org.

That way they can make an informed decision for each math program. Then staff can write in their preferred top 3 math choices in the survey. The math guru's should be helping staff if needed find what will work best for their individual classes or what it is exactly that they" are looking for in a math program. teachers should know what they need their kids to know before moving on to the next grade, next years teachers/math guru's can help with this process.

2. Take survey results to create a new staff survey- and give top three school math choices back to the staff in another survey and ask them what they want to pilot. Hopefully one of each classroom grade will pick one of each of the programs. for a clear comparison across 3 classes for 3 programs studying the same grade information from different programs.

If Eureka is one of the top 3 choices from the survey we will know that the school is in agreement with the Curriculum Committee. The school board would need all data from the piloting classrooms to make a decision to either move forward with the second piloting of the 3 choices (continue to step #3) or stop here and adopt Eureka as our schools math curriculum.

3. Each group can work together to do a presentation on their upcoming pilot program for the board and parents- What are some of the things we need to know? How long should the pilot program will go for, explain your math program, where does it rank? Do you know if other schools in the area using it? What are your concerns and excitement for this program? What are your data collection tools, who do you report to? What are you reporting and how often? What will your collaboration efforts look like, accountability setting up the reporting process for the data, what are some of the examples of the test, homework, practices? etc.

4. Pilot the programs- bringing the data back constantly to the curriculum committee/ board/parents that would included: performance & grading before. (for ever changing) during final end result. What else do we need to know? Issues? Modifications?

5. Compare the data from the State and school for the same timeframes.

6. Have another parent forum night on the results and vote on the schools new curriculum.

My thoughts:

I believe the curriculum committee had all the right steps! just needed a little reconfiguring into an collaborative plan instead of a more individualized one. I was not given a tour essentially on where they were at when I got on the committee, all their work was done and I was told about the presentation that was coming up but never had a chance to review what they had put together already. I believe the few that constantly speak at the curriculum meetings. top 5-6 members are truly passionate about the Eureka program and experience. I love the passion. But that is only half of the committee members. If you only have half the class participation, that is still a failing grade 50%.

I think a better approach with committees (harder with full staff meetings due to time allotted) would be for the chair to state the information they find important to the group. Then go around the room and call on each individual person to see what their thoughts or feelings are so far in the process. After everyone gets at least one sharing session in it can be opened up to whoever would like the floor. This did not happen in the 2 meetings I attended. The second meeting was harder, Anne and Mary were not there. I did not include who said what as that is not important. There was a lot of worry statements like "You have to go back and promote this to the board, Just pilot the whole school as Eureka next year, its criminal not to go with it get it in place and let the kids get it done, my students in my class love the math they are so excited for their different centers, we tried to reach out to teachers we asked them to join, they support us, Julie went around and asked, she asked if people wanted to join and they don't.

Then the mood changed again to "what if" and other statements like "What happens if the board doesn't approve it? Why bother having a curriculum committee at all if they are not going to listen to us, I feel they are letting the air out of our balloon, why not just adopt it and tell the staff they have to use it and then the principal can enforce it, Why not hire a curriculum coordinator to handle all this, what's the point of all this if they are not going to listen to us, if the board is going to be the arbiters of the curriculum committee so if the board is going to undercut the committee

then we don't need a curriculum committee, we will write in 2 new positions into the Essor 3 grants for next year, it's a struggle to get anything through to the board, once they write it in and the grant expires they will either see it works and put it in the budget or it would just go away after the 2 years" I tried to let them know it sounded like a lot of negativity breeding negativity admin/teacher on teacher. or admin/teacher on board. We are supposed to be working together cohesively like adults, this is the new vision for the board a open mind and a strong sense of community. I suggested for them to try and think of their peers like their students. How would they get all their student(peers) to work together?

Maybe they need to think of that when dealing with their peers, instead of them watching the parent forum video or this curriculum committee video to see, they may feel like they are being bashed, like they don't care or they don't love enough, or they are not invested. I love these teachers, a lot of those teachers right now, they may not be working together due to issues in the past, due to feeling of not being validated, being hurt or shut down. there are a lot of walls and boarders up. I asked what they were going to do to help break down the boarders and get them working together with you. I was told "there is no Admin on teacher negativity, I was told again to go back to the board and tell the board of all this hard work that they have put into it and to trust them and lets roll it out and get it done. That all the peers support them and they are not on this committee because they are busy with other committees and they trust them to make the right decision. Their kids use Eureka math all the way through 6th grade and they are great in math, that I was so concerned how many classroom teachers were on the board but they are all classroom teachers.

I tried to explain to them that it seems like negative to me from my perspective about who participated and who did not. That is OK if they do not see it but some board members are getting a lot of information from teachers and parents that the program does not work or they do not like it. The board may not see all the positivity that they do except from the CC itself. The CC is only seeing the positive because its their group that is excited and where it is being rolled out in those specific classrooms but others maybe be fearful to tell them directly how they feel about the program. I explained it like everyone is looking at a light reflecting cube. We are all staring at the same thing but we all see a different color because they are all looking at it from a different angle. I don't think my input or presence was appreciated or wanted as the next day I believe it was reported that I am the negative voice on the board. This saddens me and was not my intention.

Mrs. Peaslee would like to know the percentage of staff that wants Eureka.

Mrs. Robbins made a motion, seconded by Mrs. Gelinas, to table a vote adopting a specific district wide program until the district adopts curriculum standards and expectations first. (Vote 2-3)

Mrs. Gelinas made a motion, seconded by Mrs. Robbins, to reconsider the previous vote. (Vote 5-0)

Mrs. Robbins made a motion, seconded by Mrs. Collins, to table a vote adopting a specific district wide program until the district adopts curriculum standards and expectations first. (Vote 4-1)

Mr. Taliaferro read the following:

I believe we need to help put into place some parameters like this for staff & parents to work together more often, team building. Beginning July 1st we need to start a healing and growing phase of SAU 101 and the Paul School. I think the PTA has been making great strides in this area showing some normalcy (pre covid times) and a sense of community. I trust my suggestions I have laid out for this curriculum scenario would help foster that for all involved as well making everyone feel validated. At the end of these suggestions, I don't think anyone would be able to say we did not try to involve everyone or we did not have all the critical information to make a decision. Not everyone will like the selected curriculum and materials but we would have done our due diligence to fully reach out to everyone and research all that we have access too.

I feel saddened by the CC worry and the staffs lack of communication with each other. Their fears show we have a lot of work to do with inside the different groups of people and not just the levels, to bring them and everyone else all together as a tight community but I think we are making some progress with checking off the big ticket issues. I don't feel we need to hire a curriculum coordinator right now or force any one program just yet, this is too extreme. We have plenty of staff in charge, I have heard of all these wonderful team building and professional development/classes they were using teaching one another, sharing & working off each other strengths, that's what we need here now! They can use these suggestions with the big decisions for the district, its not right to mandate or force something that benefits the whole school like Curriculum or Food Service vendors. It's also not fair to make big decisions for next year unilaterally when we do not know who will be picked for superintendent, just yet.

I would like to give this freedom of curriculum building to the teachers one more try this is their passion and life's work, to be able to see if this process is more beneficial for all involved. Did the staff at one point create standards for us before? Who was on that team if so? If that's true maybe we need to adjust those standards to fit us to where we are now, with the help of the staff we have, that may possess great curriculum building & standards knowledge! I was only witness to 2 CC meetings so maybe my point of view is off when I stated in my notes that only half the team speaks up, but that just proves my point. My reality is correct from what data I have, but if the CC members have attended 10 meetings and everyone spoke, shared and provided input at the first 8 meetings but not the last 2 meetings while I was there, their reality would look different than mine. It does not mean that either is incorrect, it means we need all the data, to make an informed decisions. That is true with anything we do as board members.

We should not vote in ideas/salaries/curriculum food programs/repairs anything at all unless we have things like mock or rough draft hiring sheets, contracts, data, research, history, estimate that would answer all the questions like the Who, what, why, where, when, and how's laid out in front of us when voting on an item. I ask no less of this from my children when ever they want to do something. That way we as a school board can be fully informed of all of the information upfront and in public. If it is not provided we need to inform them the item is tabled and what we will need from them so they can bring it back at the next meeting. In all fairness we should

announce to everyone now and have it posted, what the expectations or rules, policy's and vision of the board for board meetings will be starting July 1" and stick to it...unless a bonafide emergency comes up we need to stick to it. Agenda should be required for all school board meetings and sub committee meetings. School board- two options to run this. First option- if its listed on the agenda it has to have the backup in the agenda ahead of time for review or it will not be discussed at the meeting. Or second option -items can not even be placed on the agenda without the backup turned in ahead of time. Accountability is needed for everyone top to bottom no exceptions to reach and maintain our goals we can do this

Letter for Water Precinct

Mrs. Collins said a letter went to Mr. Kasprzyk to affirm the original contract made with the previous board to allow the Water Precinct to drill for water on the School's Rines Road property.

Termination of Trust Funds

Mrs. Colbath told the Board that Howie Knight, who is a Trustee of the Trust Funds asked her to bring this to the Board. It is a termination of two trust funds established in the 1940's in the amount of approximately \$5,000. The trust fund is for supplies for the Union School which has been closed since 2010. Mrs. Colbath will ask Mr. Knight if those monies must be spent before June 30th or can they carry over until next year. All Board members signed the paperwork.

Out of state approval for class trips

Mrs. Peaslee made a motion, seconded by Mrs. Collins, to approve the first and second grade field trip to York's Wild Animal Kingdom in York Maine. (Vote 5-0)

Mrs. Colbath typed up a paper stating the commitment a School Board member needs to make. Mrs. Robbins suggested adding emails, phone calls, time spent outside meetings talking with community members

Board Follow Up

1. What are the two NHRS March penalties and have any been waived. Mrs. Kebler does not know of any penalties in March. There have been minimal exceptions. We're still waiting to see what has been waived.
2. Covid quarantine criteria relating to SHS that are different than ours. SHS is not requiring masks at all.
3. Leadership team recommendations for playing on the playground. They haven't met.
4. Camp Calumet Update. The sixth grade will be going to TL Storer in Barrington on two separate days. The kids are excited.
5. Penalty fee amount to NHRS and is interest added
6. Recommendations for new Covid. Mrs. Kebler will be meeting with the Covid Response Team.
7. Board Follow Up will be on each agenda
8. what's the difference in cost between the yellow and green family plan? She will have this for the next meeting.
9. How many positions have been posted and what are they. They have posted about ten positions. Many have been filled. They are still in need of a social worker, PE teacher and a

health teacher 2nd, 4th, 6th, and a middle school teacher. Mrs. Kebler said they were not getting much response from Handshake.

10. How did the Driver File review go? Mrs. Kebler said it went very well. They passed the audit with flying colors and the state trooper said the buses were in great shape.

Old business

Sub Committee Minutes

Mrs. Collins made a motion, seconded by Mrs. Taliaferro to approve the Facilities Committee Meeting of 4-19-22 (Vote 2-0)

Mrs. Collins made a motion, seconded by Mrs. Taliaferro to approve the Facilities Committee Meeting of 5-2-22 (Vote 2-0)

Other Business

Nominations/Hires/ Resignations

Mrs. Gelinis made a motion, seconded by Mrs. Collins to approve the nomination of Alyssa Bultman for 7th grade math. (Vote 5-0)

Mrs. Gelinis made a motion, seconded by Mrs. Collins to approve the nomination of Ivy Leavitt-Carlson for Assistant Principal. (Vote 5-0)

Mrs. Gelinis made a motion, seconded by Mrs. Collins to approve the retirement of Gerald Soucy with regret (Vote 5-0)

Mrs. Gelinis made a motion, seconded by Mrs. Collins to accept the resignation with regret of Jesse Mau-Woody. (Vote 5-0)

Correspondence

None

Non Public

Mrs. Collins made a motion, seconded by Mrs. Gelinis, to go into non public under 91-A 3:11 (c) at 9:10 Roll call: Gelinis aye, Collins aye, Robbins aye, Peaslee aye, Taliaferro aye (Vote 5-0)

The Board reentered public session at 10:00.

Adjournment

Mrs. Collins made a motion, seconded by Mrs. Peaslee, to adjourn the meeting at 10:00 (Vote 5-0)

Respectfully submitted for approval at the next School Board meeting,

Priscilla Colbath
School Board Secretary