

HIGHLY QUALIFIED TEACHERS

Pursuant to federal law, the school district will strive to ensure that all teachers who teach core academic subjects will satisfy “Highly Qualified Teacher” requirements set forth in the Federal Guidelines of 2001. Core academic subjects are: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history, and geography.

Because standards for satisfying Highly Qualified Teacher requirements differ between elementary school and secondary school, the superintendent and building principals are responsible for:

1. Making sure all teachers who are required to do so meet or exceed Highly Qualified Teacher requirements;
2. Properly documenting necessary paperwork and, if necessary, providing such paperwork to the New Hampshire Department of Education; and
3. Providing notice to parents/guardians whose children are not being instructed by a teacher who satisfies Highly Qualified Teacher requirements, as required by No Child Left Behind.

Additionally, it is encouraged that all “long-term substitute” teachers meet the requirements for Highly Qualified Teachers per federal guidelines. For the purpose of this policy, the term “long-term substitute” is defined as it is in the District’s collective bargaining agreement/master agreement, if applicable. Per the federal guidelines, parents will be notified if students have received instruction for four or more consecutive weeks in a core academic subject by a teacher who is not highly qualified.

Legal References:

Pub. L. 107-110, No Child Left Behind Act of 2001
20 U.S.C. §7801(23), Definitions, Highly Qualified Teacher
34 C.F.R. §200.55, Qualifications of Teachers

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