

INSTRUCTIONAL NEEDS OF STUDENTS WITH DIFFERENT TALENTS

It is the policy of the Board that instruction will be aligned with the goals, mission and policies of the School District. Additionally, the District's instructional program will comply with the rules of the NH Department of Education and all applicable state statutes and federal law. To that end, the administration will design the district's instruction and curricular program to meet the instructional needs of students with different talents, interests, and development. Administrators and teachers should collaborate to consider and address students' different talents, interests and academic development when planning the district's educational programs and curriculum.

In order to meet the instructional needs of students with different talents, administrators and staff should explore alternative learning programs such as extended learning opportunities alternative learning plans, distance education, vocational/technical education, and others.

The instructional program will include:

1. Procedures for diagnosing learner needs
2. Methods and strategies for teaching that incorporate learner needs
3. Resource-based learning opportunities
4. Techniques for evaluating student outcomes
5. The provision of remedial instruction as needed

Instruction will also include, where possible, consideration of all available community resources, including but not limited to organizations, businesses, talented individuals, natural resources, and technology to engage each student in achieving the necessary skill and knowledge.

Legal References:

NH Code of Administrative Rules, Section Ed 306.04 (a)(6), Instructional Needs of Students With Different Talents

NH Code of Administrative Rules, Section Ed 306.04(j), Instructional Needs of Students With Different Talents

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