

EXTENDED LEARNING OPPORTUNITIES

It is the policy of the board to allow extended learning opportunities as a means of meeting the diverse instructional needs of students with different talents, interest, and development. The board's intent is to improve student achievement in situations where regular classrooms are not practical or effective.

All such opportunities must be aligned with the school's educational goals and objectives.

Such opportunities may provide credit (under provision of Policy IMBC) or supplement regular academic courses. Credits may be granted for extended learning activities, including, but not limited, independent study, private instruction, team sports, performing groups, internships, community service, and work study. Where credit is not granted, such experiences may be used to fulfill prerequisite requirements for advanced courses. The granting of credit shall be based on a student's demonstration of course competencies, as approved by certified personnel.

The board directs the superintendent to establish regulations and procedures for implementing this policy that will include:

- Application, approval, appeals process
- Administrative supervision and oversight of individual student's programs by certified personnel
- Requirements that each extended learning program be approved prior to its beginning
- Requirements that the experience will provide an opportunity for students to acquire knowledge and skill development comparable to knowledge and skill development in courses offered at the high school
- Student participation in selecting, organizing, and carrying out extended learning activities
- Reasonable limits on the number of approved extended learning opportunities that can be administered each school year – school-wide and per student
- Assurance of equal access for all students
- Compliance with state and federal laws pertaining to minors
- Approved learning opportunities are consistent with all policies of this board

Mr. Jason Brown, Chairperson
Mr. Nathan Fogg
Mrs. Margaret Howard-Hilton
Mr. Gerald Hastings
Mrs. Janet Gagnon

Adopted by the Board: 2 January 2008