

HOMEWORK

Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. Teachers may assign homework so that students practice skills learned in class, thereby increasing their fluency and mastery of the skill.

Not all students are able to complete class work during the school day. Teachers may sometimes send home incomplete work to be done independently.

Teachers may request that students read from a textbook or use the Internet to view a video or read from the online textbook in preparation for a lesson to be done the following day.

Homework assignments may be: practice for the purpose of developing skills, projects, class work completion or preparation for an upcoming class.

Teacher Responsibilities:

- Teachers who share students should coordinate the assignment of homework so that students are not overburdened on any one night.
- Homework assignments must be clearly communicated, including due dates and expectations.
- Students may be given timely feedback on any homework that they are asked to do.
- Homework practices must be coordinated between teachers of a grade level so that there is consistency within the grade and between teachers.
- Make it clear to students that a parent/guardian should sign off on a homework assignment when a student has worked the maximum amount of time.

Student Responsibilities:

- Read each day in addition to assigned homework.
- Record what they are supposed to do and the date on which each assignment is due.
- Complete homework to the best of their ability.
- Submit homework when it is due.
- Promptly obtain and complete any missing assignments.

Parent/Guardian Responsibilities:

- Encourage a positive attitude toward homework.
- Provide a quiet time in place to enable the student to successfully complete homework.
- Provide support in the completion of homework when appropriate.
- Communicate with the child's teacher whenever necessary concerning the homework.
- Contact your child's teacher should your child consistently struggle with homework time guidelines; parent/guardian should sign off on a homework assignment when the student has worked the maximum amount of time.

The following time frames are maximum time guidelines (not to exceed) for homework when it is given:

Kindergarten	No regular homework normally expected
Grades 1-3	20 minutes
Grades 4-5	40 minutes
Grades 6-8	60 minutes

Mr. Bob Ouellette, Chairperson
Mr. Relf Fogg, Vice Chair
Mrs. Tracey Kolb
Mrs. Sandy Johnson
Mrs. Mary Collins

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